

# First Grade Remote Learning

June 15, 2020

First Grade Friends,

Happy Last Week of School! Here are your lessons for this week. Try your best! Send us your work.

Below are your teachers' email. If you need our help, you can send a message in ClassDojo or through email. Take care.

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Ms. Green - ELL support

## Reading

### Jack and The Beanstalk

<https://youtu.be/XshNxXORZ38>

Answer the following questions: What if you went up the beanstalk? Who and what did you see? What happened while you were there? What happened when you got back home?

Draw pictures to go along with your story.

## Watch A Read Aloud story

Monday ~ Cinderella - A Read Along Storybook

<https://www.youtube.com/watch?v=0Z6ha1UWt3w>

Tuesday ~ Beauty and the Beast - Read Along Storybook

<https://www.youtube.com/watch?v=bVeWG9q4ZXQ>

Wednesday ~ Writing

My favorite story was \_\_\_\_\_.

I liked the story because \_\_\_\_\_.

Draw a picture to go along with your story.

Remember: Capital letters, finger spaces, end punctuation, needs to make sense

Thursday ~ This School Year Was Different ( A Read Aloud) by Alison Ryan

<https://www.youtube.com/watch?v=UVUxnQ9LYU4>

Friday ~ We Are a Family by Jack Hartman

<https://www.youtube.com/watch?v=foptl0BeXnY>



**Talk about the following questions with your child after listening to the story:**

- Discuss the characters. (people and animals in the story)
- Discuss the setting. (Where does the story take place?)
- Discuss what happened in the **beginning**, **middle** and **end** of the story.
- Discuss the problem and solution in the story.

## **Writing -**

**Informative writing includes a topic, facts and a closing sentence.**

Over the summer, these are some ways that I can stay connected with schoolwork.

Fact 1:

Fact 2:

Fact 3:

This is how I am going to stay connected with schoolwork.

## **Over the Summer**

Journal writing - keep a journal of your summer experiences.

## **Sight Word / Word Wall Words**

**These are the words your child has been working on for homework and in the classroom.**

Each reading group has their own set of words. You can message your child's teacher to find their set. Create flashcards with those words using any type of blank paper.

You will want to go through the deck of cards with them using the following procedure: show the child the card, if they do not read the word within 5 seconds read the word to them, have them repeat the word, then spell the word and then read it again. **READ, SPELL, READ** Show the next word.

## **SIGHT WORD PRACTICE WITH MRS. CASEY**

Here is a video to practice your sight words    SIPPS WEEK 5

[https://spsma-my.sharepoint.com/:v:/g/personal/caseyk\\_springfieldpublicschools\\_com/EblsqeFMZ9Khg7virGwZEwBui48watvQRXoX0TYRryzIQ?e=GfMVxq](https://spsma-my.sharepoint.com/:v:/g/personal/caseyk_springfieldpublicschools_com/EblsqeFMZ9Khg7virGwZEwBui48watvQRXoX0TYRryzIQ?e=GfMVxq)



Practice these words and check with your child's teacher to find their word list.

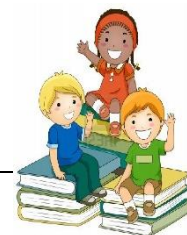
Some other activities that you can do to practice the words are:

1. Word of the Day: tape sight words written on an index card around the house. Your child should read the words as they go past them.
2. Jump to Read: write the words your child is practicing in chalk outside, spend five to ten minutes a day jumping from word to word and calling them out.
3. Concentration/Memory - make matching sets of sight word cards.
4. Shaving Cream: Spread shaving cream onto a plastic tray and write the words with your finger.
5. Tic Tac Toe: Play tic tac toe (using two sight words instead of x and o).
6. Sight Word Search: Hide two or three sight words around the house. Have your child find them (each day hide them in a new place).

**Listen to your child read:**

In class your child participates in a reading group, below are the links to barcodes that will allow your child to practice all their books from their reading groups.

**Please message your student's teacher in ClassDojo about which set (1,2,3,4 or 5) you should be working on with your child at home!**

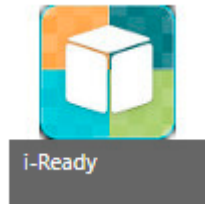


Set 1	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-1.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-1.pdf</a>
Set 2	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-2.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-2.pdf</a>
Set 3	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-3.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-3.pdf</a>
Set 4	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-4.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-4.pdf</a>
Set 5	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-5.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-5.pdf</a>

**MUST DO - Teachers are checking your i-Ready minutes! You must complete 45 minutes per week to earn credit for the fourth quarter marking period.**

**i-Ready Reading: 20 Minutes Daily** (Directions for logging in <https://youtu.be/SelkoiVyBHY> )

- Go to  
<https://students.springfieldpublicschools.com/SitePages/Applications.aspx>



- Click on
- Complete 20 minutes of reading

**MUST DO - Ms. Green's students can do Imagine Learning and i-Ready during this time.**



**Independent Reading** (Your child is familiar with this time as IDR):

Help your child read for enjoyment with a *JUST RIGHT* book on their level.

Too Easy	Just Right	Too Hard
<ul style="list-style-type: none"><li>• Can read all the words</li><li>• Can understand and retell the story</li><li>• Reads with easy fluency</li></ul>	<ul style="list-style-type: none"><li>• Can read most of the words</li><li>• Struggles with fewer than five words per page</li><li>• Uses strategies to figure out tricky words</li><li>• Can understand and retell the story</li><li>• Reads fluently</li></ul>	<ul style="list-style-type: none"><li>• Cannot read many words</li><li>• Does not have fluency</li><li>• Cannot retell much of the story</li></ul>

Taken from: [https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/IDR-Support-for-Parents\\_PL-4017.pdf](https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/IDR-Support-for-Parents_PL-4017.pdf)



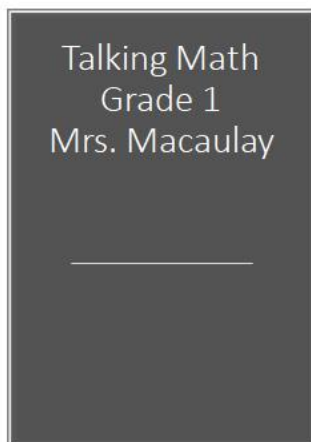


## Math

### MUST DO

Watch the Math video by Mrs. Macaulay and answer the questions below:

<https://www.loom.com/share/5181de789f8a44a58423c17c1131aa6b>



1. When looking at this picture of the Royal Palace, what are some math questions you might ask?
2. \_\_\_\_\_ are taller than the \_\_\_\_\_.
3. What are some shapes you see?
4. What shapes could you put together to make a different shape?
5. What are some of the collections you see in the picture?
6. What things did you find around the house to make your own collection?
7. Are there more people or more columns?
8. Are there more people or more cylinders?
9. Where did you see math in the story, *The Panda Palace*?

Send a picture of your completed work to your teacher in a ClassDojo message or in an email. Show us your work.

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## Practicing adding and subtracting ~

$11 + 5 =$

$8 + 9 =$

$10 - 5 =$

$14 + 7 =$

$17 - 5 =$

$7 - 4 =$

$10 + 4 =$

$12 - 8 =$

Try different strategies and send in a picture to your teacher through ClassDojo.

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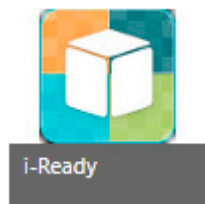
Fluency Practice -

- factmonster.com
- Xtramath.org

i-Ready Math **MUST DO** - Teachers are checking your i-Ready minutes! You must complete 45 minutes per week to earn credit for the fourth quarter marking period.

Directions for logging in <https://youtu.be/SelkoiVyBHY>

Go to <https://students.springfieldpublicschools.com/SitePages/Applications.aspx>



- Click on

**Lesson/Practice:**

**BLUE BOX**

- Log into i-Ready - choose Math

Directions for logging in <https://youtu.be/SelkoiVyBHY>

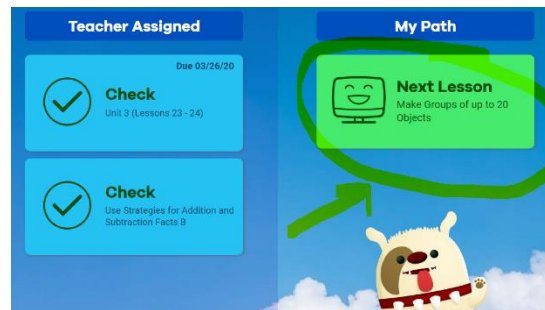
## My Path:

## GREEN BOX



Bookshelf

- Complete lessons under My Path - 3 times a day for 15 minutes each day.



## Math in the World:

- Talk about math throughout the day.
- For example:
  - Count the stairs as you walk up and down.
  - Point out shapes around you. For example, a stop sign is an octagon.
  - Count your toys as you put them away.
  - Set a timer on your phone and talk about the amount of time that has passed.

## Science – **MUST DO**

Watch the video <https://www.youtube.com/watch?v=cRhG0dqWlIo>

<https://www.youtube.com/watch?v=Yxs7P7LWzDg>

Draw a picture of something you learned from the video.

