

Kensington Pre -K
Week of May 4th -May 8th

If you need any help, please contact us on Dojo or at: Keenank@springfieldpublicschools.com or Knodlerk@springfieldpublicschools.com

Everyday:

- Greet your family
- Sing Seven days of the week song/ review the calendar
<https://www.youtube.com/watch?v=Oiisv7EhG98>
- Look outside your window - What is the weather?
- Read one book or talk about the pictures
- Count to 20
- Letter of the Week: Uu (Uppercase U and Lowercase u)
- Listen to the story : It's Not a Box
<https://www.youtube.com/watch?v=Nif94VQ4Xsc>
- Vocabulary - doctor, nurse, help, hurt, sick
Questions to ask your children after reading "It's Not a Box."

What is the first object the rabbit makes? Where does the box take the rabbit?
Why did the rabbit use the hose? What did the rabbit turn into?

Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
<p>Reading/ Writing: Using your finger draw the uppercase and lowercase letters Uu in the air.</p> <p>Using the picture cards say the name of each picture.</p> <p>*Notice the beginning sound</p>	<p>Reading/ Writing: Find something in your house or outside that begins with the letters Ss, Tt or Uu and draw a picture. Draw a picture of one of the words listed below that begin with letter Uu: umbrella, under, upstairs, unhappy, umpire</p> <p>*Label your picture</p>	<p>Reading/ Writing: Find a food that you like to eat. Then draw and label your favorite food. Sound out the word(s) and write the letters you hear.</p>	<p>Reading/ Writing: Using the worksheet below, look at the pictures in the box and say the words. Now ask: "Which words begin with the same sound?"</p> <p>You can print the page or point to the pictures on the screen.</p>	<p>Reading/ Writing: Using the link below, listen to the story "How Do Dinosaurs Get Well Soon?" While listening to the story, have your child to match the picture cards to the events as they come up in the story.</p> <p>Draw a picture of someone who helps you! Then label your picture. Younger students can use the beginning letter to label their picture.</p>

<p>Math: Today we will be using different containers to compare the amounts they hold. Take out a mug, a bowl, and a cooking pot. Then ask your child the following questions: Which container will hold more? Which container holds less? Which container holds the most? Which containers hold equal amounts? (the same amount)</p> <p>*Use pasta, water, or cotton balls to help your child understand the amount a container can hold</p>	<p>Math: Today we will continue using containers to compare the amounts they hold.</p> <p>Take two cups that are the same size then add water to them. *Make sure each cup has the same amount (equal) in each cup.</p> <p>Ask your child about the amounts in each cup. "Is one amount more than the other?" "Is one amount less than the other?" "Are the amounts equal to each other?"</p>	<p>Math: Today we will be creating an AB pattern using two different shapes. (See the shapes below) Tell your child, "The pattern is: circle, square, circle, square, _____" Ask your child, "What shape would come next?"</p> <p>Make your own AB pattern using rectangles, ovals, and rhombus. (see pictures below)</p> <p>Older students can make an ABC pattern.</p>	<p>Math: Today you need to create an AB pattern using different materials such as: plates, cups, spoons, markers, pencils, crayons, socks, and shoes.</p> <p>Draw a picture of the AB pattern that you made.</p> <p>Older students can create an ABC pattern, draw a picture of their ABC pattern, and label it ABCABC.</p>	<p>Math: Today we are going to make an AB pattern using the Video link below: Have fun!!</p>
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Math Vocabulary:

less, more, most, equal, amount

Reading:

How Does a Dinosaur Get Well Soon? By Jane Yoland

<https://www.youtube.com/watch?v=GKCb2bBntNo>

Bug Hunt by Tom Story

<https://www.google.com/search?q=bug+hunt+by+tom+story>

Bugs by National Geographic:

<https://www.youtube.com/watch?v=5ofCexMSq-l>

Math:

Puff Pattern:

<https://www.youtube.com/watch?v=a9wt4K5Zup0>

Comparing:

<https://www.splashlearn.com/measurement-games-for-kindergarteners>

Counting:

https://www.abcya.com/games/counting_fish

Measuring:

<https://www.starfall.com/h/index-kindergarten.php>

Movement Breaks:

If Animals Could Dance by Bounce Patrol

<https://www.youtube.com/watch?v=30ePPeUbwSs>

Count to 100 by one's

<https://www.youtube.com/watch?v=0TgLf3PMOc>

Freeze Dance by The Kiboomers

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

Cosmic Kids Yoga

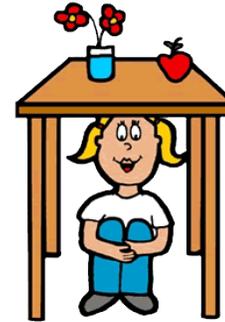
<https://www.youtube.com/watch?v=LhYtcadR9nw>

Uu Picture Cards

Uu



umbrella



under



upstairs

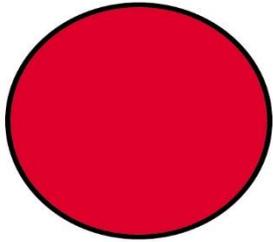


unhappy

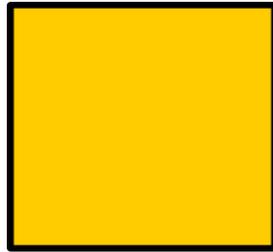


umpire

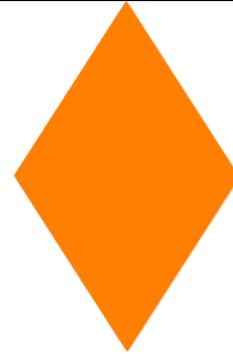
Shapes



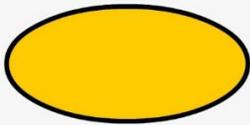
circle



square



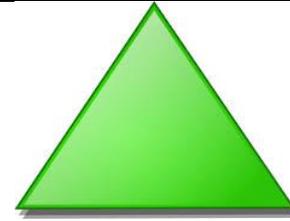
rhombus



oval



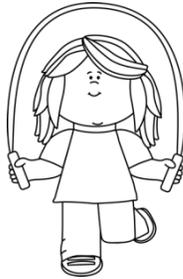
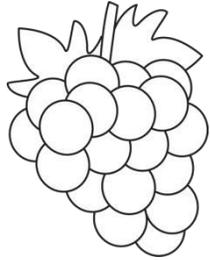
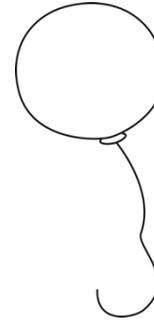
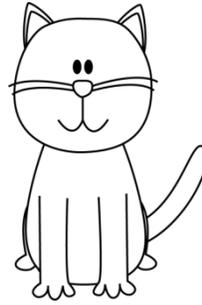
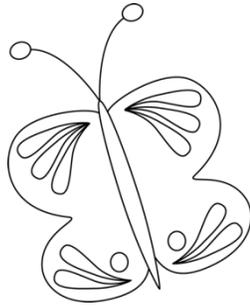
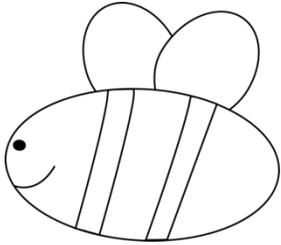
rectangle

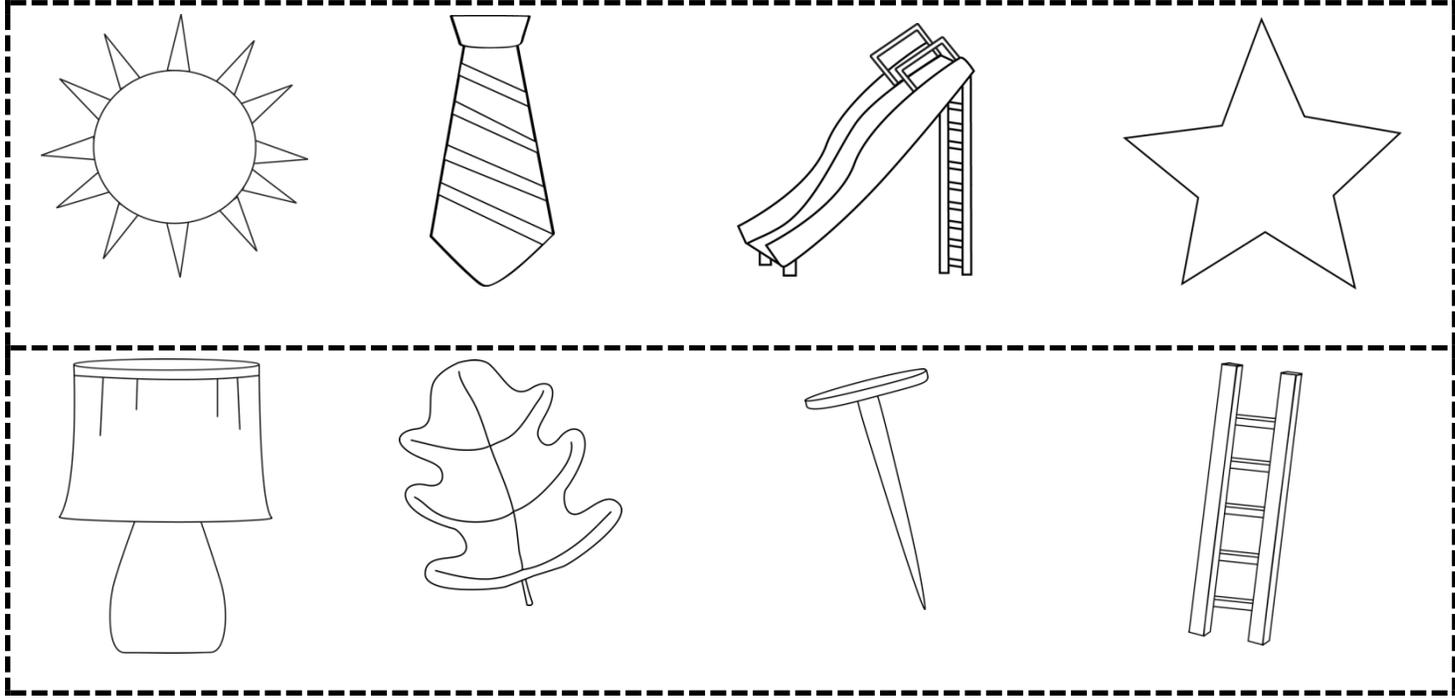


triangle

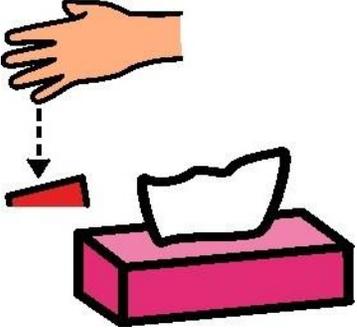
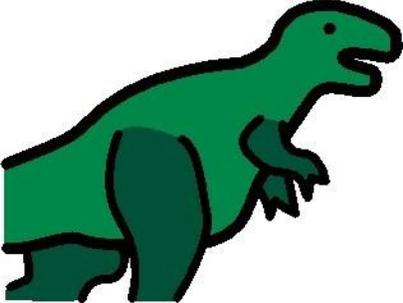
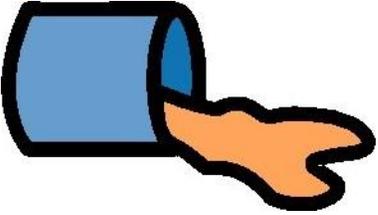
Name _____

Directions: Color the pictures that have the same beginning sound.

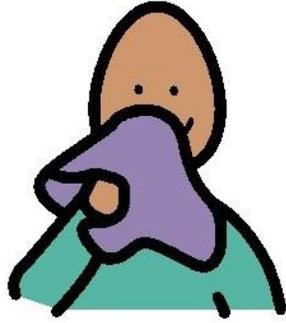




Pictures to support the story *How Does a Dinosaur Get Well Soon?*

<p>drop tissues</p>	<p>wail</p>	<p>dinosaur</p>
		
<p>spill</p>	<p>mouth closed</p>	<p>hides</p>
		

wipe nose



takes medicine



sleep

