

Kindergarten Remote Learning



Lessons for May 4, 2020 – May 8, 2020

Teacher Email

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Hello students and families. Welcome to week 4 of remote learning from home. The work below can be done throughout the week. The activities follow parts of our daily schedule. Some families want a routine that they can follow at home each day. **You know your child and family's needs best, so please use whatever is helpful to you. What's important is everyone be safe, healthy, and have opportunities for meaningful learning.** Please contact us with any questions, comments, concerns, accomplishments, or just to say hello. If you have difficulties please let us know, so we can help. You can reach us through ClassDojo or email. **The district suggests 3 to 4 hours of learning each day. These are the activities that are the most important. Work on a little at a time and keep going!**



This Week's Learning Goals:

- **Continue** i-Ready reading and math lessons, take movement breaks, get exercise, use your calming strategies, and stay safe & healthy.
- **Reading Work**– We will continue to send you lessons for read aloud, independent reading, writing & word work. If we sent you Being A Reader books continue with those supports.
- **Word Work** – Everyone needs to learn or review the 33 Kindergarten Words so you will know them by June. When you are ready, move up to the next list of words.



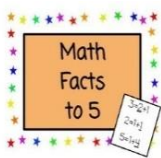
- **Math Work** - Continue your daily math routine: practice addition and subtraction facts to 5 and move on to greater numbers when your child is ready. Practice counting to 100 by 1's, 5's, and 10's!
- **New ELL vocabulary for Mr. Douglas's group** – Information is **highlighted in yellow** under word work.
- **Look for these arrows to find live links** - **Click Here**  **Right** **Click** the live link right after the arrow to open needed websites, links, or files.
- **Help us improve! We welcome your feedback. What is working? What is not? Please share in any way you can!**

Daily Reading Goals:

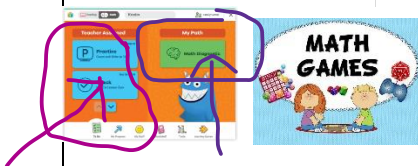


- Listen to, read & talk about 2 texts with someone and then explore activities using Scholastic Learn at Home online.
- Write about one of the books you read.
- Read independently for about 10 minutes using books from home or Literacy Pro online
- Practice 2 to 5 new sight words each week and continue to review ones you already know. Choose from the suggestions below to practice your words.
- Complete 20 minutes of **i-Ready Reading lessons** online

Daily Math Goals:



- Practice addition and subtraction facts through 5.
- Practice and play games while counting to 100.
- Complete 20 minutes of **i-Ready math My Path lesson** online
- Complete **i-Ready Math Teacher Assigned Lesson** or do math related activities to build understanding of numbers





Daily Goals to Stay Healthy:

- Get up, get dressed, brush your teeth, and eat breakfast just like when you go to school.
- Focus on learning during learning time and take brain breaks between activities. Try some of the movement songs on the link posted below.
- Notice your feelings and stress levels so you can use your coping strategies.
- Get exercise - if possible, go outdoors: play, walk... but always be safe!
- Set time limits for playing with toys, coloring, napping, and tv/video games so you can get all your work done.
- Complete chores, eat healthy meals, and go to bed on time so you can get up tomorrow and be ready to learn!

Links



School Home Behavior Expectations

We modified our school expectations to include your home. The chi
these expectations. Use them if it is helpful. [..\RC & PBIS - Classroom Management\Visuals](#)

[reminders and displays\Home School Behavior PBIS Pre K - 1.doc](#) M job is [..\RC & PBIS - Classroom Management\Visuals reminders and displays\My job is to... chart.pdf](#)

Mindfulness

Take a breath & Get Ready for the Day

Notice your feelings and stress levels as we begin to learn how to control our brain. Sometimes it's hard, but it's very important to know when you have strong feelings so you can calm yourself. You can talk to someone or try some strategies to make you feel better. This is a stressful time filled with change. Our classroom visited the Mind Yeti website every day. Here is a link to some other videos that may be helpful. Select the whole link, right click, select open hyperlink or go to..., then select play in the upper right corner, and click on a video to play. <https://sway.office.com/nP9bPKybpINi5cuF?ref=Link>



Learning Breaks Get Up & Get Moving

Remember to take movement breaks so your body and brain can work better. Try some of these videos, they are our class favorites. Select the whole link, right click select open hyperlink or go to..., then select play in the upper right corner, and click on a video to play.

click here

<https://sway.office.com/k9SgjFZj10UOp4Vf?ref=Link>



Read Aloud


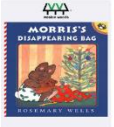
Go to <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

Scholastic Learn at Home has online stories to listen with new stories posted each day. After you read a text, you will find activities that relate to the story on the left side of the page as well as across the bottom. Each day includes two different kinds of texts.



Talk about the stories




- Which book is a story? Who are the characters (people), where is the setting (place the story happens), what happens and why?
- Which book is written to help us learn about something real in the world? What did you learn? How do you know the book is an informational text?



Day 1: Animal Studie:
- Rabbits

Watch the Story:
Morris's Disappearing Bag by Rosemary Wells

Read the Book:
Rabbits by Hollie Endres



Video: Rabbit Roundup
From how they grow to

Movement and Measurement Activity:
How Many Jumps?

Actividad de movimiento y medición:
How Many Jumps?



Writing

Think about the books you read today. It could be a book you read independently or a book you read with your family. Write about something you thought about while reading the books; something you liked/disliked; or something you learned.

***Remember to include a picture with your drawing along with details and sentences to show your thinking. Sentences should start with an uppercase letter, have words separated by spaces and have ending marks. Try to sound words out using your strategies (an alphabet board or your arm). Try your best!

Independent Reading (At school we call this IDR)

There are three ways to read a book. You can read the words, read the pictures, and remember books you have previously read. This means everyone in kindergarten can read. Our goal is for kindergarteners to read quietly for at least 10 minutes every day. You can use books from your house or access e-books from Literacy Pro using the link below.

 https://clever.com/oauth/instant-login?client_id=9e3ffb2f05418b8ed16f&district_id=504749ec9eae523827013c8b&skip=1&specify_auth=ldap

If needed use Access Code: F9KW24G

Word Work

Sight Word Lists – All Kindergarten children are expected to be able to quickly and accurately read 31 sight words. Every child learns these words at his/her own pace. Please contact your child's teacher if you are unsure which list you should work on. Copies of the lists are included at the end of this document





- ✓ First Goal – I can read 15 words
- ✓ Need to know by June Goal – I can read the 33 kindergarten sight words listed in the district Kindergarten Language Assessment
- ✓ Additional words from Being a Reader program
- ✓ Next steps – I can read 50, 100, 100+ words



Learn Your Sight Words:

Select 2 to 5 new words each week from the kindergarten sight word list or whatever list you have been working on. Create flashcards using the list provided using any type of blank paper. You will want to go through the deck of cards with them using the following procedure: show the child the card, if they do not read the word within 5 seconds read the word to them, have them repeat the word, then spell the word and then read it again. **READ, SPELL, READ** Show the next word. Remember to review words you already know from time to time.

Some other activities that you can do to practice your sight words:

-  Word of the Day: tape sight words written on an index card around the house. Your child should read the words as they go past them
-  Jump to Read: write the words your child is practicing in chalk outside, spend five to ten minutes a day jumping from word to word and calling them out.
-  Eat the Words: write this weeks' sight words in whipped cream or frosting, eat one word treat a day (after reading it of course).
-  Concentration: Play concentration with matching sets of sight word cards.

- ✚ Shaving Cream: Spread shaving cream onto a plastic tray and write the words with your finger
- ✚ Tic Tac Toe: Play tic tac toe (using two sight words instead of x and o).
- ✚ Sight Word Search: Hide two or three sight words around the house (written on a post it). Have your child find them (each day hide them in a new place).
- ✚ Note of the Day: Each day write your child a short note (1-3 sentences). Include the words they are practicing. Ask them to circle those words in crayon.
- ✚ Memory: create pairs of sight words and play memory.
- ✚ Sight Word Detective: look for focus words in your favorite story each night.

Online videos to learn your sight words:

Open this link, press play in the upper right-hand corner, and click on a video to play. As you scroll to the right the sight words get harder and the list of words gets longer. Many children are working to build their basic sight words. They will likely benefit from the beginning slides. Children who know 50+ words may enjoy the challenge of harder words. We have also included a few videos that our class uses during lunch time. They are longer but the kids enjoy them. The first slide in this presentation is a fun activity. Opening the link on the slide will bring you to new webpage. It is a class webpage called Mrs. Bohler's resources. She made power point presentations that help you practice your sight words.

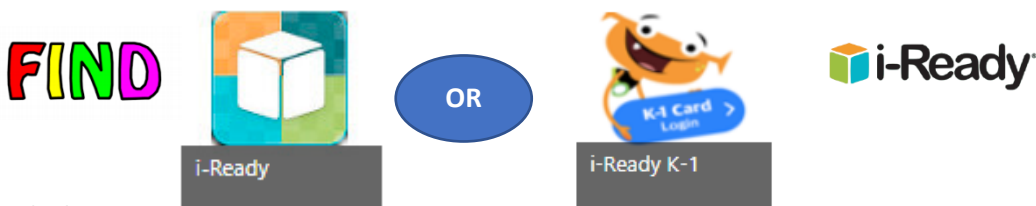
<https://sway.office.com/TqCOQCUNaAOE1Erf?ref=Link>

Vocabulary Practice for Mr. Douglas's ELL Group

Monday	Tuesday	Wednesday	Thursday	Friday
Letter Cc Vocabulary https://www.youtube.com/watch?v=5NqUolnyQUU	Letter Aa Vocabulary https://www.youtube.com/watch?v=KGZFmW3uPIE	Letter Nn Vocabulary https://www.youtube.com/watch?v=x2x53RedA20	Letter Tt Vocabulary https://www.youtube.com/watch?v=1y0p-gEII	Letter Pp Vocabulary https://www.youtube.com/watch?v=14hXRd94RQ

i-Ready Reading: 20 Minutes Daily

Go to <https://students.springfieldpublicschools.com/SitePages/Applications.aspx>



- Click on
- Complete at least 20 minutes of reading lessons

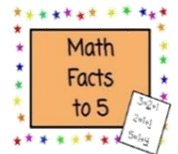
Math:



Fluency Practice:

Counting

Practice counting to 100 by ones and tens. You can use the 100's chart at the bottom of this document or just count out loud. You can also use the chart to play games like guess my number, find the number... or have someone cover a number and you must figure out the missing number.



Addition

Students should practice addition facts up to 5. Use your fingers, tallies, drawings, numbers, mental math or things like crayons to represent addition facts.


(0+1, 0+2, 0+3, 0+4, 0+5, 1+0, 1+1, 1+2, 1+3, 1+4, 2+0, 2+1, 2+2, 2+3, 3+0, 3+1, 3+2, 4+0, 4+1, 5+0)

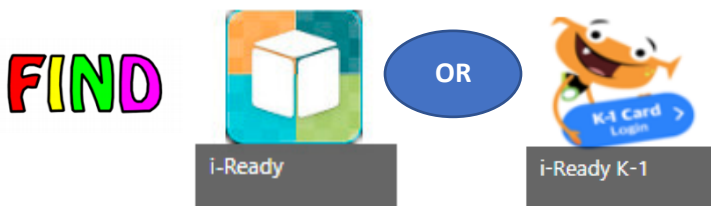
Here is a song to practice your addition facts.

 <https://www.youtube.com/watch?v=NhbcEbv2Qn4>



i-Ready Math:

-  ❖ Go to <https://students.springfieldpublicschools.com/SitePages/Applications.aspx>
- ❖ Find the i-Ready link.
 - ❖ There are two types of math lessons to complete.
 - ❖ One lesson is from the My Path option
 - ❖ The other lesson is teacher assigned practice



Math Lesson/Practice:

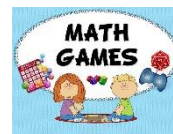
Work on teacher assigned math practice and or other math related activities

- ❖ Teacher assigned math practice
Log into i-Ready - Choose Math Practice
Reviewing numbers to ten



❖ Math in the Real World: Talk about math throughout the day. For example:

- Count the stairs as you walk up and down.
- Point out shapes around you (A stop sign is an octagon)
- Count your toys as you put them away.
- Set a timer on your phone and talk about the time as it passes.



❖ Use numbers and counting: Count things, practice writing numbers, play card games, or play *Who has more?* using a deck of cards. Websites such as i-Ready, PBSkids.com, starfall.com, and abcy.com all have math related games to build and practice math skills.

Resources

Follow the links below or look on the next pages to find needed resources

- ❖ Classroom Rules <..\RC & PBIS - Classroom Management\Visuals reminders and displays\Classroom Behavior PBIS Pre K - 1.doc>
- ❖ One hundred's chart <..\Resources ELA & Writing\Writing Resource Notebook-folder\100 chart with rebus.pdf> **There is a copy at the end of the document.**
- ❖ First Goal – I can read 15 words English version <help for hf words.docx> Spanish version <help for hf words in spanish.docx>
- ❖ Need to know by June Goal – I can read the 33 kindergarten sight words <..\High frequency words\ELA KLA hf words.pdf>
- ❖ Ways to build sight words <..\High frequency words\Activities to Practice Sight Words 1.docx>
- ❖ Next steps – I can read 50, 100, 100+ words <..\High frequency words\Sight Words Grade K-3.docx>
- ❖ **Coming Soon - Cool links to visit the world from home**



100 Chart



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