

Kensington International School Remote Learning- May 4th - May 8th

5th Grade

Hi everyone! We hope everyone is staying healthy and safe!! We miss everyone so much and hope to “see” you all soon!

This is our 4th week of remote learning. Many of you are working hard and doing a great job completing your work. Remember that the work we assign will help with the transition to middle school in the fall. If you complete your assignments on paper, don’t forget to take a picture and send it to us!

It was great getting to see a few of you on our last ZOOM call!! We are going to be hosting one every Monday at 11:30 from now on. This is a great way to spend some time getting to “see” each other, reviewing the plans for the week, and for answering any questions that you may have! Our next meeting will be on May 4th. The meeting information is below!

Topic: 5th Grade Zoom Meeting

Join Zoom Meeting

<https://springfieldpublicschools.zoom.us/j/93616905434?pwd=bC92TWNNUUcrS1AyazJXL0Q5ZWNNQT09>

Meeting ID: 936 1690 5434

Password will be posted on Class Dojo!

Remember that your schoolwork should take about 3 hours to complete each day!! Don’t forget that physical education, music, world language, and quiet time are important parts of the day! Look for lessons from Mr. Rankin, Ms. Andino, and Ms. D on the school website.

(https://kensington.springfieldpublicschools.com/remote_learning_at_home)

If you have any questions about the plans, please email or message us on ClassDojo! We are here to help!

Love,

Ms. Greene: greenec@springfieldpublicschools.com

Ms. Chisholm: chisholmm@springfieldpublicschools.com

Ms. Santaniello: santaniellok@springfieldpublicschools.com

Ms. Green: greenm@springfieldpublicschools.com

Student emails can be found in the Office 365-Outlook application on the SPS website. Your email address is your lunch number with @springfieldpublicschools.com.

Ms. Chisholm Reading

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|---|---|---|--|---|--|
| Lesson | <p>Read the current magazine using the Scholastic News website.</p> <p>Here is the link: https://sn56.scholastic.com/</p> <p>Class code: lookfog5042</p> <p>2. Answer the three questions on Unified Classroom.</p> | <p>Read the article "Cool Cats" found on ReadWorks.</p> <p>Class code (purple group): CJNF3B</p> <p>Class code (blue group): NAAXCU</p> | <p>Read chapters 1-3 of the book "The Curse of the Jungle Treasure" and take close reading notes.</p> <p>This book can be found on Scholastic Literacy Pro.</p> <p>On the Apps homepage click on this icon.</p>  | <p>Finish the book "The Curse of the Jungle Treasure" and take close reading notes.</p> | <p>Based on the book you have read, answer the open response question found below.</p> <p>Based on "The Curse of the Jungle Treasure", write a narrative that describes what will most likely happen next. Use what you know about the characters, setting, and events in the story to write your narrative.</p> |
| Word Work | <p>Seesaw assigned activity labeled Monday, May 4th</p> <p>http://app.seesaw.me</p> <p>(The passwords have been sent on ClassDojo)</p> | <p>Seesaw assigned activity labeled Tuesday, May 5th</p> | <p>Seesaw assigned activity labeled Wednesday, May 6th</p> | <p>Seesaw assigned activity labeled Thursday, May 7th</p> | <p>Seesaw assigned activity labeled Friday, May 8th</p> |
| Independent Reading/ i-Ready Reading | <p>Read independently for 20 minutes</p> | <p>i-Ready for 20 minutes</p> | <p>Read independently for 20 minutes</p> | <p>i-Ready for 20 minutes</p> | <p>Read independently for 20 minutes</p> |

Writing

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|---|--|-----------------------------|---|---|---|
| Writing (20 minutes) *Writing pieces can be typed or handwritten* | Write about a dream you had recently. What happened? Who was there? Was it realistic? | In ten years, I will.... | Complete the Seesaw word work activity during this time. | Write a story about what it would be like to have no computers, cell phones, TVs, or video games for a month. What would you do to keep busy ? | Tell me about someone that you look up to. Why do you look up to them? |

Week 4 Words

surge

A *surge* is a "sudden increase or sudden strong rush."

stamina

Stamina is the "energy and strength to keep doing something for a long time."

dissatisfied

Dissatisfied means "not satisfied or happy with the way things are." When you are dissatisfied, you want something more or something different.

discontinue

Discontinue means "not continue something, or stop doing, using, or making something."

blow off steam

"Blow off steam" means "do or say something that helps you get rid of energy or strong feelings."

restriction

A *restriction* is a "rule or law that limits what a person can do or what is allowed to happen."

Ms. Santaniello Reading

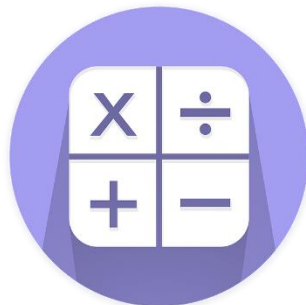
| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|---|---|--|--|--|--|
| Lesson | Read the article, "John Lewis" found on ReadWorks. Answer the questions that follow. | Reread the article, "John Lewis" found on ReadWorks and complete the first draft of your open response. The open response is the last question found on ReadWorks. | Read the article, "School Colors" found on ReadWorks. Answer the questions that follow. | Reread the article, "School Colors" found on ReadWorks. Complete the final copy of your open response and submit it to me using e-mail. | Using a three column note graphic organizer, compare and contrast the two articles you read this week. |
| Word Work | Complete a four square on the word: <i>integrate</i> | Find four synonyms for the word <i>integrate</i> | Complete a four square on the word: <i>protest</i> | Complete the final copy of your open response and make sure you have added some adjectives to your writing. | Complete any unfinished work. THEN: ROBLOX FRIDAY |
| Independent Reading/ i-Ready Reading | Read independently for 20 minutes | i-Ready for 20 minutes | Read independently for 20 minutes | i-Ready for 20 minutes | Read independently for 20 minutes |



Math

Complete the following assignments throughout the week!

| | |
|----------------------------|--|
| Fluency/Flash Cards | <p>https://www.reflexmath.com/ Login is the same as i-Ready Teacher ID : greenec</p> <ul style="list-style-type: none">• Work on Reflex Math for 10-15 minutes per day to practice math facts! (Please make sure you are completing this, it is GREAT practice!!) For some more practice you may use these, too! https://www.factmonster.com/math/flashcard?op[0]=multiplication&level=1• https://www.factmonster.com/math/flashcard?op[0]=division&level=1 |
| Problem of the Day | <p>Solve the problem & check your answer every day!! https://www.mathopolis.com/questions/day.php?y=5#ans</p> |
| Lesson | <p>Complete the lessons throughout the week and then take the comprehension check-</p> <ul style="list-style-type: none">• Go to https://students.springfieldpublicschools.com/SitePages/Applications.aspx• Click on the i-Ready Icon• Log into i-Ready – Choose Math (Directions for Logging in) https://www.youtube.com/watch?v=SelkoiVyBHY&feature=youtu.be)• Complete the Teacher Assigned Lessons for the week: compare and round decimals• Complete the Comprehension Check under Teacher Assigned Lessons after you complete the Practice Assignments! |
| i-Ready Path Math | <p>Work on your “My Path” lessons for a total of 45 minutes weekly</p> |



Science/Social Studies

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|--|--|----------------|------------------|-----------------|---------------|
| StemScopes Discovery Ed Online Videos Various Resources | <p style="text-align: center;">Science Ecosystems</p> <p>1. Complete the following assignments on STEMscopes: Food webs: Content connections video- food webs Food webs: Answer the open response</p> <p>2. Watch the video below and answer the questions. Email your completed questions to Ms. Greene. https://www.generationgenius.com/?share=60CB5</p> <p>3. Draw a complete ecosystem, take a picture of it, and send it to Ms. Greene.</p> <p>4. Take some time to explore the site below and learn more about ecosystems! Send Ms. Greene 2-3 interesting facts that you learned. Don't forget to answer using complete sentences!! https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/</p> | | | | |

