

Grade 4 Kensington International School Remote Learning – May 4<sup>th</sup>-May 8<sup>th</sup>

Here are your lessons for this week. Remember, we are here to help, so please email or send us a ClassDojo message if you have any questions.

Tuesday May 5<sup>th</sup> at 11:30 will be our next ZOOM meeting. The link will be posted on ClassDojo and sent to your email on office 365. "See you" soon!

Teacher Emails:

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Mrs. Boulay Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Lesson/Read Aloud</b></p> <p>We read the book "I Survived the Sinking of the Titanic" earlier this year. This week, you will revisit this book. Rereading books helps you to gain a deeper understanding! Complete your quick write on a piece of paper or on your computer.</p>	<p>Below is a video of the author, Lauren Tarshis, reading the first 2 chapters. Follow along and <b>read Chapter 1</b> today.</p> <p><a href="https://www.youtube.com/watch?v=xxGJoKUR_OI">https://www.youtube.com/watch?v=xxGJoKUR_OI</a></p> <p>Quick Write: How do you think George feels in Chapter 1? What evidence makes you think that?</p>	<p>Follow along and <b>read Chapter 2</b> today.</p> <p><a href="https://www.youtube.com/watch?v=xxGJoKUR_OI">https://www.youtube.com/watch?v=xxGJoKUR_OI</a></p> <p>Quick Write: Write a quick description of how you visualize the Titanic.</p>	<p>Follow along and <b>read Chapter 3</b> today.</p> <p><a href="https://www.youtube.com/watch?v=ACj8FOQy5t0">https://www.youtube.com/watch?v=ACj8FOQy5t0</a></p> <p>Quick Write: What character trait words would you use to describe George? (Think about his personality)</p>	<p>Follow along and <b>read Chapter 4</b> today.</p> <p><a href="https://www.youtube.com/watch?v=ACj8FOQy5t0">https://www.youtube.com/watch?v=ACj8FOQy5t0</a></p> <p>Quick Write: After following along with Chapter 4, can you make a prediction about what George will do?</p>	<p>Follow along and <b>read Chapter 5</b> today.</p> <p><a href="https://www.youtube.com/watch?v=PJaI8bw7YFQ">https://www.youtube.com/watch?v=PJaI8bw7YFQ</a></p> <p>Quick Write: Do you think it is true that there was a mummy aboard the real Titanic? Why or why not?</p>

<p><b>Sight Words/ Word Work</b></p> <p>Suffixes: Suffixes are word endings that are at the end of a base word.</p>	<p>Write as many words as you can with the suffix <b>-ship</b></p> <p>For example: friendship</p>	<p>Write as many words as you can with the suffix <b>-ment</b></p> <p>For example: enjoyment</p>	<p>Write as many words as you can with the suffix <b>-al</b></p> <p>For example: musical</p>	<p>Write as many words as you can with the suffix <b>-less</b></p> <p>For example: pointless</p>	<p>Write as many words as you can with the suffix <b>-ish</b></p> <p>For example: selfish</p>
<p><b>Independent Reading</b></p>	<p>Independently read for 20 minutes any book of your choice.</p>	<p>Independently read for 20 minutes any book of your choice.</p>	<p>Independently read for 20 minutes any book of your choice.</p>	<p>Independently read for 20 minutes any book of your choice.</p>	<p>Independently read for 20 minutes any book of your choice.</p>
<p><b>I-Ready Reading or Imagine Learning</b></p>	<p>Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.</p>	<p>Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.</p>	<p>Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.</p>	<p>Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.</p>	<p>Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.</p>



## Ms. Santaniello Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Lesson</b>	Read the article, "John Lewis" found on ReadWorks.  Answer the questions that follow.	Reread the article, "John Lewis" found on ReadWorks and complete the first draft of your open response. The open response is the last question found on ReadWorks.	Read the article, "School Colors" found on ReadWorks.  Answer the questions that follow.	Reread the article, "School Colors" found on ReadWorks.  Complete the final copy of your open response and submit it to me using e-mail.	Using a three column note graphic organizer, compare and contrast the two articles you read this week.
<b>Word Work</b>	Complete a four square on the word: <i>integrate</i>	Find four synonyms for the word <i>integrate</i>	Complete a four square on the word: <i>protest</i>	Complete the final copy of your open response and make sure you have added some adjectives to your writing.	Complete any unfinished work.  <b>THEN:</b>  ROBLOX FRIDAY
<b>Independent Reading/ i-Ready Reading</b>	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes



## Fourth Grade Writing

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Writing:</b></p> <p>This week, work on writing a fictional narrative. A narrative is a story that has characters, a setting, a problem, and a solution. Your story can be about anything at all. Be creative, there is no wrong answer to a story!</p>	<p>Plan your story. Take some brief notes:</p> <p>Characters:</p> <p>Setting:</p> <p>Problem:</p> <p>Solution:</p>	<p>Begin writing your story.</p> <p>Write a beginning to your story.</p> <p>You may want to start with:</p> <p>One day... I will never forget the day I... It all started when...</p>	<p>Continue writing your story.</p> <p>Write the second and third paragraphs. Think about how you are making your story interesting or funny.</p>	<p>Continue writing your story.</p> <p>Write the end to your story. How does your problem get solved?</p>	<p>Catch up, finish up day.</p> <p>Edit your work and share it with a family member.</p> <p><b>*Don't forget to also share it with your teacher!</b></p>



## Fourth Grade Math

Directions for logging in to i-Ready: <https://www.youtube.com/watch?v=SelkoiVyBHY&feature=youtu.be>

Fluency link- <https://www.webmathminute.com/>

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Fluency/Flash Cards (5-10 minutes)</b>	<p>Web Math Minute</p> <ol style="list-style-type: none"> <li>1. Click "Practice Online."</li> <li>2. Click "Multiplication" or "Division"</li> <li>3. Click "Start"</li> </ol>	<p>Web Math Minute</p> <ol style="list-style-type: none"> <li>1. Click "Practice Online."</li> <li>2. Click "Multiplication" or "Division"</li> <li>3. Click "Start"</li> </ol>	<p>Web Math Minute</p> <ol style="list-style-type: none"> <li>1. Click "Practice Online."</li> <li>2. Click "Multiplication" or "Division"</li> <li>3. Click "Start"</li> </ol>	<p>Web Math Minute</p> <ol style="list-style-type: none"> <li>1. Click "Practice Online."</li> <li>2. Click "Multiplication" or "Division"</li> <li>3. Click "Start"</li> </ol>	<p>Web Math Minute</p> <ol style="list-style-type: none"> <li>1. Click "Practice Online."</li> <li>2. Click "Multiplication" or "Division"</li> <li>3. Click "Start"</li> </ol>
<b>Problem of the Day</b> Solve on paper and have an adult check your work!	Katie has 3,437 stamps in her collection and Steve has 942 stamps in his collection. How many stamps do Katie and Steve have together?	At a fair, 4,657 ride tickets are sold on Saturday and 3,804 tickets are sold on Sunday. How many tickets are sold in all during those two days? Use any strategy to add.	Find the sum of 57,541 and 23,098. Use the standard algorithm for addition.	The population of Turtle Valley is 407,989. The population of Art Creek is 86,966. What is the total population of the two cities? Show your work.	Find the sum of the numbers below: 13,728 15,419 12,399
<b>i-Ready Lesson Math</b> Complete one lesson per day	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Comprehension Check "Add Whole Numbers A"</p> 	<p>Teacher Assigned Lesson on i-Ready</p> <p>Comprehension Check "Add Whole Numbers B"</p> 

<p><b>i-Ready Path</b></p> <p>Complete 15 minutes per day. Once you complete 45 minutes for the week, you may play Prodigy during this time.</p>	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 

**Social Studies**

	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<p>*For the next couple of weeks, we will be working on a research project. You will pick one state located in the United States to research various facts and information. When you are done researching, you will create a Powerpoint or write an essay about your state.</p>	<p>Continue researching and taking notes on your state. Today, research and find <i>three universities or colleges</i> located in your state.</p>	<p>Continue researching and taking notes on your state. Today, research and find any <i>sports teams</i>.</p> <p>Example: Massachusetts is home to the Boston Bruins hockey team.</p>	<p>Continue researching and taking notes on your state. Today, research any <i>national parks or monuments</i> in your state.</p>	<p>Continue researching and taking notes on your state. Today, research your <i>state’s geography</i>.</p> <p>Are there mountains? Flat Land? Rivers? Farms?</p>	<p>Continue researching and taking notes on your state. Today, research the <i>climate</i> in your state. Is the climate always the same or does your state have seasons?</p>