

Dear 5th graders and their families,

This is our 7th week of online learning.

Remember, in order to receive credit, each student must complete ONE assignment per subject. That includes reading, writing, math, science, and social studies. Below we indicated which assignment must be turned in to receive credit for the week. Students can work on the assignment throughout the week and turn it in on Friday for feedback!

In addition, each student must complete 45 minutes on i-Ready for math and reading.

Please join us for our weekly Zoom check-in on Monday May 25th at 11:30! The information will be posted on our ClassDojo story!

Ms. Chisholm's Reading Lessons

MUST DO:

1. Watch this lesson:

<https://www.loom.com/share/3160da86449e44238ed7adae89b6c99c>

2. Complete the Scholastic Practice Test on Unified Classroom

If you are having trouble accessing Unified Classroom, please watch this video for help

<https://www.loom.com/share/ec73907cf23146dcb07abb5e48e587b2>

3. Complete 45 minutes of i-Ready Reading

MAY DO (Optional):

- Any assigned ReadWorks Articles
Class Code Purple: CJNF3B
Class Code Blue: NAAXCU
- Any SeeSaw word work activities (**SeeSaw Word Work**)

Ms. Chisholm's Writing Lessons

MUST DO:

1. Watch this lesson:

<https://www.loom.com/share/f4f19ac27b6f49be85e4cf0c88e6f637>

2. Complete the SeeSaw activity labeled "Using Commas"

Math

Complete the following assignments throughout the week!

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><u>Must Do</u></p> <p style="text-align: center;">45 Minutes on Math i-Ready (Teacher Assigned Lessons)</p> <p>Lesson 29 Video, Reflect Question sent to Ms. Greene by FRIDAY & Comprehension Quiz on i-Ready https://www.loom.com/share/d604f216fc28427c93ab68be32b25e62</p>				
<p style="text-align: center;"><u>May Do</u></p> <ol style="list-style-type: none"> i-Ready "My Path" Lessons 10-15 Minutes working on math fluency https://www.reflexmath.com/ https://www.factmonster.com/math/flashcard?op[0]=multiplication&level=1 https://www.factmonster.com/math/flashcard?op[0]=division&level=1 Problem of the day https://www.mathopolis.com/questions/day.php?v=5#ans 				

Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
StemScopes Discovery Ed Online Videos Various Resources	<p style="text-align: center;"><u>Science</u> <u>Food Webs</u></p> <p><u>Must Do:</u></p> <ul style="list-style-type: none"> Watch the video below https://www.loom.com/share/9f5744f606394ed9a5943035fce0b055 <p>Describe the transfer of energy you see in the Ocean Energy picture. In your description, include the words:</p> <ul style="list-style-type: none"> * Energy * Producer * Consumer * Decomposer <p><u>May Do:</u></p> <ul style="list-style-type: none"> Generation genius video link: Take the "online quiz" on quizizz (next to "assessment" on bottom of page, click on online quiz, then quizizz) https://www.generationgenius.com/?share=DAF2B https://www.generationgenius.com/?share=29F75 Send Ms. Greene answers to the discussion questions. Research different food webs in various habitats. Write out the definitions and the vocabulary from the loom video & play a matching game with someone at home. Take some time to explore the site below and learn more about the properties of matter! Send Ms. Greene a paragraph about 3 things you learned. https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/ 				