

Dear 5th graders and their families,

This is our 6th week of online learning.

Remember, in order to receive credit, you must complete ONE assignment per subject. That includes reading, writing, math, science, and social studies. Below we highlighted which assignments must be turned in to receive credit for the week. Students can work on the assignments throughout the week and turn them in on Friday for feedback!

In addition, each student must complete 45 minutes on i-Ready for math and reading.

Please join us for our weekly Zoom check in on Monday May 18th at 11:30!

Join Zoom Meeting

<https://springfieldpublicschools.zoom.us/j/93616905434?pwd=bC92TWNNUUcrS1AyazJXL0Q5ZWNNQT09>

Meeting ID: 936 1690 5434

The password will be posted on ClassDojo!

Ms. Chisholm's Reading Lessons

MUST DO:

1. Listen to this quick lesson:
<https://www.loom.com/share/dd6d84f7ecf04168b2f7716c6e9532ad>
2. Watch this video about the transcontinental railroad.
<https://www.youtube.com/watch?v=kl0lxIMMb9E>
"Expanding the Transcontinental Railroad: History and Impact"
3. Answer these questions (on a piece of paper or typed for submission)
 - What were some of the problems with early railroads?
 - Why was the transcontinental railroad so important to the United States?
 - Write one thing you learned about the Transcontinental Railroad.
4. Read this article and answer the questions.
 - [Building the Transcontinental Railroad](#)
 - What companies built the transcontinental railroad, and how did they share the work? Use details from the sources in your answer.
 - What happened around 1865 that affected work on the railroad? Use details from the sources in your answer.
 - The article says that building the transcontinental railroad was one of the most remarkable accomplishments in the history of the United States. What was so remarkable about it? Use details from the sources in your answer.

5. **Answer the prompt below using evidence from the two sources.** Remember your response should be four paragraphs and make sure to use correct punctuation. The response can be typed or handwritten. **This must be submitted for credit!**
 “Your class is getting ready for an open house for parents. Student reports will be on display. Write a report about the transcontinental railroad to present at the open house. Here are *some ideas* about what to include in your report: how the railroad was built, what the challenges were in building it, and why the railroad was so important.”
6. **Complete 45 minutes of i-Ready Reading**

MAY DO (Optional):

- ReadWorks article “Cicadas”
 - **Class Code Purple: CJNF3B**
 - **Class Code Blue: NAAXCU**
- Scholastic News Magazine and discussion questions on Unified Classroom ([Scholastic News](#))
- **Class Code:** lookfog5042
 - Any SeeSaw word work activities (**SeeSaw Word Work**)

Ms. Chisholm’s writing lessons

MUST DO:

1. Watch this lesson:
<https://www.loom.com/share/db433d092c524aee9aba4e1457dda0a4>
2. Complete the SeeSaw activity labeled “Lesson 1: Complete Sentences”

Math

Complete the following assignments throughout the week!

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Must Do</p> <p style="text-align: center;">45 Minutes on Math i-Ready (Teacher Assigned Lessons)</p> <p>Lesson 28 Video, Reflect Question sent to Ms. Greene by FRIDAY & Comprehension Quiz on i-Ready https://www.loom.com/share/d0f58534aad34b988a273079f530a81c</p>				
<p style="text-align: center;">May Do (Optional)</p> <ol style="list-style-type: none"> 1. i-Ready “My Path” Lessons 2. 10-15 Minutes working on fluency https://www.reflexmath.com/ https://www.factmonster.com/math/flashcard?op[0]=multiplication&level=1 https://www.factmonster.com/math/flashcard?op[0]=division&level=1 3. Problem of the day https://www.mathopolis.com/questions/day.php?v=5#ans 4. Prodigy 5. Learning Games on i-Ready 				
6.				

Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
StemScopes Discovery Ed Online Videos Various Resources	<p style="text-align: center;"><u>Science</u> <u>Food Webs</u></p> <p>Must Do:</p> <ul style="list-style-type: none"> Watch the video below <p>https://www.loom.com/share/de9c804b783f46458d0c8b71e818b845</p> <ul style="list-style-type: none"> Complete the following assignment on STEMscopes: Explore 1 Activity- Stringy Connections - draw the food web (question 1) on a piece of paper and send to me to get credit for this week <p>May Do:</p> <ul style="list-style-type: none"> Generation genius video link: Take the “online quiz” on quizizz (next to “assessment” on bottom of page, click on online quiz, then quizizz) <p style="text-align: center;">https://www.generationgenius.com/?share=DAF2B</p> <p style="text-align: center;">https://www.generationgenius.com/?share=29F75</p> <ul style="list-style-type: none"> Send Ms. Greene answers to the discussion questions Research different food webs in different habitats Write out the definitions and the vocabulary from the loom video & play a matching game with someone at home Take some time to explore the site below and learn more about the properties of matter! Send Ms. Greene a paragraph about 3 things you learned. <p>https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/</p>				