

Mr. Douglas's Third Grade ESOL Group

Directions:

1. Watch this video
about how to find our class page on Unified Classroom
<https://web.microsoftstream.com/video/43e6014c-88a0-4a32-b2e6-682f1a416238>
2. Log into Unified Classroom
3. Find our group "Mr. Douglas's Third Grade ESOL Group"
4. Reminder - **MUST DO** - you must complete a tic-tac-toe and submit your completed work to earn credit for the fourth marking period.



Choice Board **MUST DO**

Start with number 5

and then make two other choices to make your tic-tac-toe.

1

Read *Red Riding Hood* here:

<https://classroommagazines.com/support/learnathome/grades-1-2-week-4.html>

Retell the story to someone you live with.



2

Go outside. Write down what you

hear



smell

3



Practice vocabulary by matching them here:

<https://quizlet.com/503962632/match>

4

Find five things that are blue.



- Draw them
- Make a list

5

Mr. Douglas's video lesson

<https://www.loom.com/share/62da1b4cdc7548d8bb30c992cae7ff3e>

Write your opinion about the character's actions in

Unified Classroom



Day 17: Read the text *Scaredy Squirrel*

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html>



6

Read *Squirrels* here:

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html>



Draw a squirrel and label the parts.

7

Listen to *The Bear Ate Your Sandwich* here:

<https://youtu.be/qk2HwX1g1Xg>

Tell someone you live with why the setting change is important in this story.



Setting change

8

Imagine Learning



9

Listen to the text, *Our Tree Named Steve* here:

<https://youtu.be/IYIW8x4JRJU>






Write a List:

- Title
- Characters
- Setting
- Beginning
- Middle
- End

Example

<p>1 Read <i>Red Riding Hood</i> here: https://classroommagazines.com/support/learnathome/grades-1-2-week-4.html Retell the story to someone you live with.</p> 	<p>2 Go outside. Write down what you hear</p>   <p>smell</p>	<p>3 Practice vocabulary by matching them here: https://quizlet.com/503962632/match</p> 
<p>4 Find ten things that are blue.</p>  <ul style="list-style-type: none"> • Draw them • Make a list 	<p>Mr. Douglas's video lesson https://www.loom.com/share/62da1b4cdc7548d8bb30c992cae7ff3e Write your opinion about the character's actions in Unified Classroom</p> <p>5</p> <p>Day 17: Read the text <i>Scaredy Squirrel</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>  	<p>6 Read <i>Squirrels</i> here: https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p>  <p>Draw a squirrel and label the parts.</p>
<p>7 Listen to <i>The Bear Ate Your Sandwich</i> here: https://youtu.be/gk2HwX1q1Xq Tell someone you live with why the setting change is important in this story.</p>   <p>Setting change</p>	<p>8 Imagine Learning</p> 	<p>9 Listen to the text, <i>Our Tree Named Steve</i> here: https://youtu.be/IYIW8x4JRJU Write a List:</p> <ul style="list-style-type: none"> • Title • Characters • Setting • Beginning • Middle • End

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