

Grade 5 Week of May 11th through May 15th

Dear 5th graders and their families,

This is our 5th week of online learning. We are missing everyone so much and we wish we could be back in the classrooms with all of you!

The district has approved a new grading system for the 4th quarter. In order to receive credit, each student must complete ONE assignment per subject area (Reading, Writing, Math, Science, and Social Studies). Indicated below are the assignments that must be turned in to receive credit for the week. Students can work on the assignment throughout the week and turn it in on Friday for feedback!

In addition, each student must complete 45 minutes on i-Ready for math and reading.

We will explain this information during our zoom call on Monday, May 11th at 11:30.

Join Zoom Meeting

<https://springfieldpublicschools.zoom.us/j/93616905434?pwd=bC92TWNNUUcrS1AyazJXL0Q5ZWNNQT09>

Meeting ID: 936 1690 5434

The password will be posted on ClassDojo!

Ms. Chisholm's Reading Lessons

MUST DO:

1. Read this article from Scholastic News
[Should This Lion Cub Be in a Zoo?](#)
2. Identify three reasons that support each side and record them on a piece of paper.
3. Watch these two videos and identify three reasons that support each side and record them on a piece of paper.



4. Choose which side of the debate you agree with the most. Write or type an opinion essay clearly stating your opinion about whether animals should or should not be kept in zoos. Use reasons from both the article and the videos to support your opinion.
5. Complete 45 minutes of Reading i-Ready

MAY DO (Optional):

- ReadWorks article "Trading for Clams in Narragansett" ([Readworks](#))
 - **Class Code Purple:** CJNF3B
 - **Class Code Blue:** NAAXCU
- Scholastic News Magazine and discussion questions on Unified Classroom ([Scholastic News](#))
 - **Class Code:** lookfog5042
- Any SeeSaw word work activities ([SeeSaw Word Work](#))

Ms. Chisholm's Writing Lessons

MUST DO:

Pick **one** of the following prompts below and write or type 2-3 paragraphs to answer the prompt.

- You are walking through the forest when one of the trees starts talking to you. What does it have to say? What do you do?
- What was one of your favorite toys as a kid? Do you still enjoy playing with it?
- Imagine you've invented a time machine! What year do you travel to?
- What is your favorite holiday and why?
- You are writing a travel guide for kids visiting your city. What places do you think they should visit?

Math

Complete the following assignments throughout the week!

Fluency/Flash Cards	<p>https://www.reflexmath.com/</p> <p>Teacher code: greenec</p> <p>Choose which group you are in (purple – room 14 & blue – room 17)</p> <p>Click your name</p> <p>Type in your password (same as i-Ready)</p> <ul style="list-style-type: none">• Work on Reflex Math for 10-15 minutes per day to practice math facts! (Please make sure you are completing this, it is GREAT practice!!)• For some more practice you may use these, also! https://www.factmonster.com/math/flashcard?op[0]=multiplication&level=1 https://www.factmonster.com/math/flashcard?op[0]=division&level=1
Problem of the Day	<p>Solve the problem & check your answer every day!!</p> <p>https://www.mathopolis.com/questions/day.php?v=5#ans</p>
Lesson	<p>Complete the lessons throughout the week and then take the comprehension check-</p> <ul style="list-style-type: none">• Go to https://students.springfieldpublicschools.com/SitePages/Applications.aspx• Click on the i-Ready Icon• Log into i-Ready – Choose Math (Directions for Logging in) https://www.youtube.com/watch?v=SelkoiVyBHY&feature=youtu.be)• Complete the Teacher Assigned Lessons for the week on Adding Decimals• Complete the Comprehension Check under Teacher Assigned Lessons after you complete the Practice Assignments!
i-Ready Path Math	<p>Work on your “My Path” lessons for a total of 45 minutes weekly</p>



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Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
StemScopes Discovery Ed Online Videos Various Resources	<p style="text-align: center;">Science Matter</p> <p>Must Do:</p> <ul style="list-style-type: none">• Watch the video below and answer the questions. Email your completed questions to Ms. Greene. https://www.generationgenius.com/?share=69321 <p>Should Do:</p> <ul style="list-style-type: none">• Complete the following assignment on STEMscopes:<ol style="list-style-type: none">1. Properties of Matter: Stemscoopedia – if you try the solubility test, please take a picture or video, and email to Ms. Greene (I would love to see them!! 😊)2. Properties of matter: concept review game <p>May Do:</p> <ul style="list-style-type: none">• Generation genius video link: Take the “online quiz” on quizizz (next to “assessment” on bottom of page, click on online quiz, then quizizz) https://www.generationgenius.com/?share=69321• Draw an example of each property of matter, take a picture of it, and send it to Ms. Greene.• Take some time to explore the site below and learn more about the properties of matter! Send Ms. Greene 2-3 interesting facts that you learned. Don’t forget to answer using complete sentences!! https://www.dkfindout.com/us/science/solids-liquids-and-gases/				