

Dear 5<sup>th</sup> graders and families,

This is our 9<sup>th</sup> week of online learning.

Remember, in order to receive credit, each student must complete ONE assignment per subject. This includes reading, writing, math, science, and social studies. Below we indicated which assignment must be turned in to receive credit for the week. Students can work on the assignment throughout the week and turn it in on Friday for feedback!

This week, **students must complete the i-Ready Standards Mastery Assessment for both ELA and Math.**

Please join us for our weekly Zoom check-in on Monday June 8<sup>th</sup> at 11:30! The information will be posted on our ClassDojo story!

### Ms. Chisholm's Reading Lessons

1. Watch this lesson on Cause and Effects.  
<https://www.loom.com/share/09402b5080394c4585c33985021f05db>
2. Listen to the book *Global Warming* by Seymour Simon.  
<https://www.youtube.com/watch?v=bm2reVuu5hY>
3. Answer the following questions using **complete sentences!** Each question should be 3-5 sentences and include evidence from the text.
  - 1) What did you learn about the effects of global warming on the Arctic, glaciers, and coastal areas?
  - 2) What changes are being triggered, or brought about, by global warming? What examples did you hear in the text?
  - 3) Why do you think the author, Seymour Simon, says that human activities contribute to an increase in greenhouse gases? Give evidence from the text to support your answer.

You can type these questions or hand write them and take a picture to send them to me!

### **MUST DO**

4. **i-Ready Standards Mastery Assessment for ELA**

### **MAY DO (Optional):**

- Any assigned ReadWorks Articles  
**Class Code Purple: CJNF3B**  
**Class Code Blue: NAAXCU**
- Any SeeSaw word work activities (**SeeSaw Word Work**)

## Ms. Chisholm's Writing Lessons

1. Watch this lesson on shifts in verb tenses.

<https://www.loom.com/share/09558ff65046411b9bc2a4b91251b9f6>

2. Complete the activity on SeeSaw labeled "Shifts in Verb Tense"

## Math

Complete the following assignments throughout the week!

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b><u>Must Do</u></b></p> <p style="text-align: center;"><b>i-Ready Standards Mastery Assessment for Math</b></p>				
<p style="text-align: center;"><b><u>May Do</u></b></p> <ol style="list-style-type: none"> <li>1. i-Ready "My Path" Lessons</li> <li>2. Interactive Practice for Dividing Whole Numbers Assigned on i-Ready</li> <li>3. 10-15 Minutes working on math fluency  <a href="https://www.factmonster.com/math/flashcard?op[0]=multiplication&amp;level=1">https://www.factmonster.com/math/flashcard?op[0]=multiplication&amp;level=1</a>  <a href="https://www.factmonster.com/math/flashcard?op[0]=division&amp;level=1">https://www.factmonster.com/math/flashcard?op[0]=division&amp;level=1</a> </li> <li>4. Problem of the day  <a href="https://www.mathopolis.com/questions/day.php?y=5#ans">https://www.mathopolis.com/questions/day.php?y=5#ans</a> </li> </ol>				

## Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>StemScopes</b> <b>Discovery Ed</b> <b>Online Videos</b>  <b>Various Resources</b>	<p style="text-align: center;"><b><u>Science - Matter</u></b></p> <p><b><u>Must Do:</u></b></p> <ul style="list-style-type: none"> <li>• Watch the video and answer this following question.</li> </ul> <p><a href="https://www.generationgenius.com/videolessons/properties-of-matter-video-for-kids/">https://www.generationgenius.com/videolessons/properties-of-matter-video-for-kids/</a></p> <p><b>Matter is everywhere. What evidence do we have to prove this?</b></p> <p>Write 5-7 sentences explaining how matter is everywhere. Be sure to use the words matter, solid, liquid, and gas in your explanation.</p> <p>Type or write your answer and share with your teacher on Office 365, email, or class dojo.</p> <p><b><u>May Do:</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=dRXNo7leky8">https://www.youtube.com/watch?v=dRXNo7leky8</a></li> <li>• Send Ms. Greene answers to the discussion questions.</li> <li>• Complete the assignments on StemScopes</li> </ul>				