

**Kensington International School Remote Learning- April 13<sup>th</sup> – 17<sup>th</sup>**

**5<sup>th</sup> Grade**

**Hi everyone! We hope everyone is doing well and staying safe. We miss everyone so much and hope to see you all soon!**

**This is our second week of remote learning. At this point, almost everyone should have received a laptop if it was requested. If you are having your laptop delivered, it will be there this week. If you have not requested a laptop, but would like one, please let one of us know!**

**We are going to do a Grade 5 Zoom meeting on Monday April 13<sup>th</sup> at 11:30. The meeting information is below! It will just be a quick check - in to see how everyone is doing and to explain the plans!**

Topic: Grade 5 Zoom Meeting

Time: Apr 13, 2020 11:30 AM

Join Zoom Meeting using the information below:

<https://springfieldpublicschools.zoom.us/j/704902202?pwd=N3hvam0rL2xadVFoQVo0MXRSTi9Bdz09>

Meeting ID: 704 902 202

The password will be sent on ClassDojo on Monday!

**Remember that your schoolwork should take about 3 hours to complete each day. Don't forget that physical education, music, and quiet time are also important parts of the day! Look for lessons from Mr. Rankin, Ms. Amber, and Ms. D on the school website.**

**([https://kensington.springfieldpublicschools.com/remote\\_learning\\_at\\_home](https://kensington.springfieldpublicschools.com/remote_learning_at_home))**

**If you have any questions about the plans, please email or message us on ClassDojo! We are here to help!**

Love,

Ms. Greene: [greenec@springfieldpublicschools.com](mailto:greenec@springfieldpublicschools.com)

Ms. Chisholm: [chisholmm@springfieldpublicschools.com](mailto:chisholmm@springfieldpublicschools.com)

Ms. Santaniello: [santaniellok@springfieldpublicschools.com](mailto:santaniellok@springfieldpublicschools.com)

Ms. Green: [greenm@springfieldpublicschools.com](mailto:greenm@springfieldpublicschools.com)

**Student emails can be found in the Office 365-Outlook application on the SPS website. Your email address is your lunch number with @springfieldpublicschools.com.**

## Ms. Chisholm Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Lesson</b>	<p>Read through the issue of the Scholastic Magazine "Can Kids Save the Planet" online. Answer the discussion questions on Unified Classroom (Class Pages → Scholastic).</p> <p>Here is the link:  <a href="https://sn56.scholastic.com/">https://sn56.scholastic.com/</a></p> <p>Class code: lookfog5042</p>	<p>ReadWorks article - "The Variety of Maps" and answer the questions.</p> <p>Class code (purple group): <b>CJNF3B</b></p> <p>Class code (blue group): <b>NAAXCU</b></p>	<p>Read the book "Malala: Activist for Girls' Education" and take close reading notes.</p> <p>This book can be found on Epic.</p> <p><a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>Class code: veu6591 Click on your name</p>	<p>Listen to the audiobook "Nelson Mandela" and take close reading notes.</p> <p>This book can be found on Epic.</p> <p><a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>Class code: veu6591 Click on your name</p>	<p>Based on the two books you have read, answer the open response question found below.</p> <p>"Nelson Mandela" and "Before She Was Harriet" are two stories about activists. An activist is someone who fights for what they believe in. Describe how Nelson Mandela and Harriet are activists. Use information from both texts to support your answer.</p>
<b>Word Work</b>	<p><b>Synonym Match</b></p> <p>Divide your paper into two columns. In the first column write the vocabulary words. In the second column, write 3 synonyms for each word.</p>	<p><b>Antonym Match</b></p> <p>Divide your paper into two columns. In the first column write the vocabulary words. In the second column, write 3 antonyms for each word.</p>	<p>Complete the three assigned activities on Seesaw that are labeled Week 2 Vocabulary.</p> <p><a href="http://app.seesaw.me">http://app.seesaw.me</a></p> <p>(The passwords have been sent to you on ClassDojo)</p>	<p>Pick four vocabulary words from Week 2 to illustrate and use in a sentence.</p>	<p>Complete the three assigned activities on Seesaw that are labeled Friday Vocabulary.</p> <p><a href="http://app.seesaw.me">http://app.seesaw.me</a></p> <p>(The passwords have been sent to you on ClassDojo)</p>

<b>Independent Reading/ i-Ready</b>	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes

## Week 2 Words

### **moocher**

A *moocher* is a "person who tries to get something without paying or working for it."

### **delectable**

*Delectable* means "delicious, or very good to taste or smell."

### **hospitable**

*Hospitable* means "friendly, welcoming, and generous to visitors."

### **cuisine**

A *cuisine* is a "style of cooking."

### **vary**

*Vary* means "are different."

### **international**

*International* means "having to do with more than one country."

## Ms. Santaniello Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Lesson</b>	ReadWorks article - <i>"Malala"</i> . Please check for past assignments that have been reassigned.	Answer the open response question on <i>"Malala"</i> . I will make corrections on the site and send it back to you.	Find a magazine that is in your home and pick out five nonfiction text features. Explain their purposes.	Summarize what you have read so far in your independent reading book.	Compare and contrast <i>"Malala"</i> to <i>"Maya Angelou"</i> (previous ReadWorks article located on the ReadWorks website.) Articles are still available for viewing.
<b>Word Work</b>	Construct five sentences with new vocabulary words from your ReadWorks article above.	Using your sentences from yesterday, add adjectives to make them more descriptive.	When reading independently, choose three words you don't know begin a four square for each word.	Complete the four squares from the previous day.	Complete any unfinished work. <b>THEN:</b> ROBLOX FRIDAY
<b>Independent Reading/ i-Ready</b>	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes

## Writing

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Writing</b> (20 minutes)  *Can be typed or hand- written*	Retell a fairy tale from a different character's point of view.	Continue your story using this sentence...  "All of a sudden I heard a loud bang from outside...."	Complete the following prompt:  Which is better, winter or summer?  *Give reasons why	Write a story using these 5 words: apple, train, elephant, paper, banjo	Complete the following prompt:  What is something that you believe? How could you be an activist and change something?

## **Math**

Complete the following assignments throughout the week!

<b>Fluency/Flash Cards</b>	<a href="https://www.reflexmath.com/">https://www.reflexmath.com/</a> <b>Login</b> is the same as i-Ready <ul style="list-style-type: none"><li>• Work on Reflex Math for <b>10-15 minutes per day</b> to practice math facts!</li></ul> For some more practice you may use these, too! <a href="https://www.factmonster.com/math/flashcard?op[0]=multiplication&amp;level=1">https://www.factmonster.com/math/flashcard?op[0]=multiplication&amp;level=1</a> <a href="https://www.factmonster.com/math/flashcard?op[0]=division&amp;level=1">https://www.factmonster.com/math/flashcard?op[0]=division&amp;level=1</a>
<b>Problem of the Day</b>	Solve the problem & check your answer <b>every day!!</b> <a href="https://www.mathopolis.com/questions/day.php?y=5#ans">https://www.mathopolis.com/questions/day.php?y=5#ans</a>
<b>Lesson</b>	Complete the following lessons throughout the week and then take the comprehension check! <ul style="list-style-type: none"><li>• Go to <a href="https://students.springfieldpublicschools.com/SitePages/Applications.aspx">https://students.springfieldpublicschools.com/SitePages/Applications.aspx</a></li><li>• Click on the i-Ready Icon</li><li>• Log into i-Ready – Choose Math (Directions for Logging in - <a href="https://www.youtube.com/watch?v=SelkoiVyBHY&amp;feature=youtu.be">https://www.youtube.com/watch?v=SelkoiVyBHY&amp;feature=youtu.be</a> )</li><li>• Complete the Teacher Assigned Lessons for the week</li><li>• Complete the Comprehension Check under Teacher Assigned Lessons <b>after</b> you complete the Practice Assignments!</li><li>•</li></ul>
<b>i-Ready Path</b>	Work on your “My Path” lessons for a total of 45 minutes <b>weekly</b>

## Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>StemScopes/ Discovery Ed Online/ Videos/ Various Resources</b>	<b>Social Studies</b> Visit the History View Virtual Tour site and choose a site in the Unites States to explore. Go to <a href="https://historyview.org/">https://historyview.org/</a>  Click on US History Locations  Choose a site from the map  Answer the questions below and email them to Ms. Greene! <ol style="list-style-type: none"><li>1. Which historic site did you choose and why?</li><li>2. What does the site show?</li><li>3. What did you find the most interesting?</li><li>4. What did you learn about American history that you can share?</li></ol>		<b>Science</b> Discovery Ed (In student applications page) <ul style="list-style-type: none"><li>• Complete the assigned tasks on the moon and earth's rotation</li></ul> Last week you started learning about the moon and its phases! Looking for something fun to do? See the link below for an activity you can try with materials you may already have at home. If you don't have Oreos, try using something else... be creative!! If you complete this, please send it to Ms. Greene!  <a href="https://sciencebob.com/oreo-cookie-moon-phases/">https://sciencebob.com/oreo-cookie-moon-phases/</a>  <b>Everyday Science!</b> Explore outside. Plant a seed. Paint the clouds. Look for producers, consumers, and decomposers. Send Ms. Greene pictures of anything you do on ClassDojo or Email!!		