

Kensington International School Remote Learning - April 6-10

Hi Fourth graders!

We miss seeing your smiling faces each day. While you are at home, we want to make sure you are still strengthening that amazing brain of yours! We have created activities so you can continue your learning at home. If you have questions or if you just want to chat, you can message us on ClassDojo or email us anytime. We would love to hear from you! Stay healthy and safe.

Love,

Your Teachers

Teacher Emails:

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Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Lesson/Read Aloud This week we will use 6 minute podcasts as a read aloud. Podcasts are great for visualizing what is happening, since there is no video or pictures available.	Listen to episode 27 *If you have listened to more episodes on your own, you can begin wherever you left off! https://app.kidslisten.org/pod/Six-Minutes	Listen to episode 28 and 29 https://app.kidslisten.org/pod/Six-Minutes	Listen to episode 30 Quick write: What do you think will happen to Holiday? https://app.kidslisten.org/pod/Six-Minutes	Listen to episode 31 and 32 https://app.kidslisten.org/pod/Six-Minutes	Listen to episode 33 Quick write: Write about character traits that describe Holiday https://app.kidslisten.org/pod/Six-Minutes

Sight Words/ Word Work	Write as many words as you can with the prefix re- For example: rewind	Write as many words as you can with the prefix dis- For example: disagree	Write as many words as you can with the prefix mis- For example: misunderstand	Write as many words as you can with the prefix un- For example: unravel	Write as many words as you can with the prefix pre- For example: pretest
Independent Reading	Independently read for 20 minutes any book of your choice.	Independently read for 20 minutes any book of your choice.	Independently read for 20 minutes any book of your choice.	Independently read for 20 minutes any book of your choice.	Independently read for 20 minutes any book of your choice.
i-Ready/ Imagine Learning	Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.	Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.	Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.	Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.	Complete 15-20 minutes of i-Ready time. Complete an assigned lesson on summarizing informational texts OR summarizing literary texts.

Writing

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Writing: Opinion prompt for the week:</p> <p>Should students have to learn to write in cursive handwriting in school?</p> <p>Your essay should have:</p> <ul style="list-style-type: none"> - An opinion statement (In my opinion...) - At least 3 reasons - Evidence or examples for each reason - A conclusion that restates your opinion 	<p>Plan your essay. Take some brief notes:</p> <p>Opinion:</p> <p>Reason 1:</p> <p>Reason 2:</p> <p>Reason 3:</p> <p>Examples I could use:</p>	<p>Begin writing your essay.</p> <p>Write an introduction and the first reason paragraph.</p>	<p>Continue writing your essay.</p> <p>Write the second and third reason paragraphs.</p>	<p>Continue writing your essay.</p> <p>Write your conclusion.</p>	<p>Catch up, finish up day.</p> <p>Edit your work and share it with a family member.</p>



Math

Directions for logging in to I-ready: <https://www.youtube.com/watch?v=SelkoiVyBHY&feature=youtu.be>

Fluency link- <https://www.webmathminute.com/>

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Fluency/Flash Cards (5-10 minutes)	<p>Web Math Minute</p> <p>1.Click "Practice Online."</p> <p>2. Click "Multiplication" or "Division"</p> <p>3.Click "Start"</p>	<p>Web Math Minute</p> <p>1.Click "Practice Online."</p> <p>2. Click "Multiplication" or "Division"</p> <p>3.Click "Start"</p>	<p>Web Math Minute</p> <p>1.Click "Practice Online."</p> <p>2. Click "Multiplication" or "Division"</p> <p>3.Click "Start"</p>	<p>Web Math Minute</p> <p>1.Click "Practice Online."</p> <p>2. Click "Multiplication" or "Division"</p> <p>3.Click "Start"</p>	<p>Web Math Minute</p> <p>1.Click "Practice Online."</p> <p>2. Click "Multiplication" or "Division"</p> <p>3.Click "Start"</p>
Problem of the Day Solve on paper and have an adult check your work!	<p>Students in Mrs. Allen's math class are divided into teams. Each team collects points by doing projects and playing math games. Team A has 10,347 points. Team B has 10,295 points. Who has more points? Show your work and explain your thinking.</p>	<p>There were 26,642 fans at a football game last week and 23,987 fans at a football game this week. Which game had fewer fans? Show your work and explain your thinking.</p>	<p>Which statements correctly compare two numbers?</p> <p>A. $37,046 > 37,064$ B. $37,064 < 37,046$ C. $37,046 < 37,064$ D. $37,064 > 37,046$ E. $37,064 = 37,046$</p> <p>Explain your thinking.</p>	<p>A tile factory shipped 342,085 ceramic tiles in 2016. In 2017, it shipped 342,805 tiles. In what year did the tile factory ship more tiles? Use $<$, $>$, or $=$ to make a comparison. Explain your thinking.</p>	<p>Kara has twenty-four thousand, five hundred sixty stickers in her album. Ryan has $20,000 + 4,000 + 500 + 60$ stickers in his collection. Who has more stickers? How do you know? Explain your thinking.</p>
Lesson Complete one lesson per day	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Log into i-Ready - Choose Math. Choose "Teacher Assigned Lesson"</p>	<p>Teacher Assigned Lesson on i-Ready</p> <p>Comprehension Check "Understand Place Value A"</p> 	<p>Teacher Assigned Lesson on i-Ready</p> <p>Comprehension Check "Understand Place Value B"</p> 

<p>i-Ready Path</p> <p>Complete 15 minutes per day. Once you complete 45 minutes for the week, you may play Prodigy during this time.</p>	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 	<p>“My Path” Lesson on i-Ready</p> 
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Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>STEMscopes</p> <p>Log onto STEMscopes https://login.acceleratelearning.com/?to=n12007d26796 Click on “Assignments”.</p>	<p>Watch this video on the structure and function of plants: https://www.youtube.com/watch?v=GkVrSofco tk</p>	<p>Writing Assignment: Write a paragraph explaining the structure (parts) and function (jobs) of a plant. Look back on yesterday’s video to help you. Read your paragraph to an adult when you are done!</p>	<p>STEMscopes</p> <p>“Science Today-See it!” Look at the photo and answer questions 1-3. Log onto STEMscopes https://login.acceleratelearning.com/?to=n12007d26796 Click on “Assignments”.</p>	<p>STEMscopes</p> <p>Read the article: “Reading Science A-Putting the Pieces Together: Plants” Log onto STEMscopes https://login.acceleratelearning.com/?to=n12007d26796 Click on “Assignments”</p>	<p>STEMscopes</p> <p>Look back on the article you read yesterday and answer questions 1-7 on STEMscopes. Log onto STEMscopes https://login.acceleratelearning.com/?to=n12007d26796 Click on “Assignments”</p>