

Hello Friends,

This week, we have some exciting activities for you to work on at home. Just do a little bit each day. Enjoy!

Please make sure you are **checking in on ClassDojo** too. We would love to see what you are working on! Parents can take a picture of your work and send it to us in the message section.

**Remember to complete your i-Ready minutes each week!** We are checking to see how hard you are working.

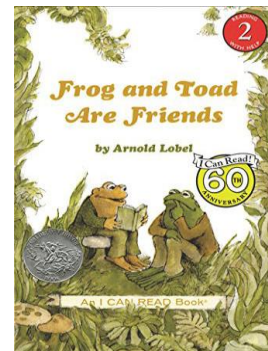
## Reading

Watch A Read Aloud story

<https://www.youtube.com/watch?v=OWlwUGAJs2U>

This week we will watch a series of videos on one of our favorite stories -

## Frog and Toad



Remember we saw a play about Frog and Toad.

This is a chapter book. Help students see the connection between chapters. Talk about the following questions with your child after listening to the story:

- Discuss the characters. (people and animals in the story)
- Discuss the problem and solution in the story.

**Writing** - Answer the following daily prompt after listening to the story:

### 1. Spring

What is your favorite activity to do outside? Why do you like this activity?

### 2. The Story

Write a story and draw a picture of something you like to do with a friend.

### 3. Lost Button

Have you ever lost something that was important to you? Were you able to find it?



#### 4. A Swim

Write about a time you went swimming. Did you like it? What did you do?

If you have not been swimming yet, write about what you think you'd like or dislike about swimming.

#### 5. The Letter

Imagine you were writing a letter to someone at school who was having a hard time making new friends. What should they do?

### Sight Word / Word Wall Words

**These are the words your child has been working on for homework and in the classroom.**

Each reading group has their own set of words. You can message your child's teacher to find their set. Create flashcards with those words using any type of blank paper.

You will want to go through the deck of cards with them using the following procedure: show the child the card, if they do not read the word within 5 seconds read the word to them, have them repeat the word, then spell the word and then read it again. **READ, SPELL, READ** Show the next word.

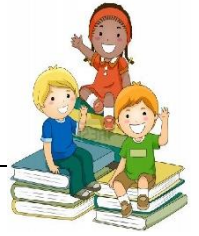
Some other activities that you can do to practice the words are:

1. Word of the Day: tape sight words written on an index card around the house. Your child should read the words as they go past them.
2. Jump to Read: write the words your child is practicing in chalk outside, spend five to ten minutes a day jumping from word to word and calling them out.
3. Concentration/Memory - make matching sets of sight word cards.
4. Shaving Cream: Spread shaving cream onto a plastic tray and write the words with your finger.
5. Tic Tac Toe: Play tic tac toe (using two sight words instead of x and o).
6. Sight Word Search: Hide two or three sight words around the house. Have your child find them (each day hide them in a new place).
7. Note of the Day: Each day write your child a short note (1-3 sentences). Include the words they are practicing. Ask them to circle those words in crayon.
8. Sight Word Detective: look for sight words in your favorite story each night.

## Listen to your child read:

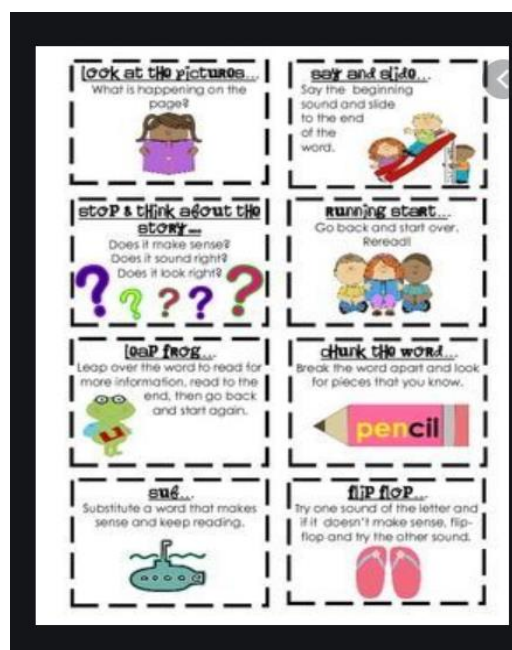
In class your child participates in a reading group, below are the links to barcodes that will allow your child to practice all their books from their reading groups.

**Please message your student's teacher in ClassDojo about which set (1,2,3,4 or 5) you should be working on with your child at home!**



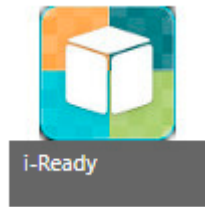
Set 1	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-1.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-1.pdf</a>
Set 2	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-2.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-2.pdf</a>
Set 3	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-3.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-3.pdf</a>
Set 4	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-4.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-4.pdf</a>
Set 5	<a href="https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-5.pdf">https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/Barcodes-for-SGR-Set-5.pdf</a>

While you listen to your child read help them with words, they don't know using the following chart:



**i-Ready Reading: 20 Minutes Daily** (Directions for logging in  
<https://youtu.be/SelkoiVyBHY> )

- Go to  
<https://students.springfieldpublicschools.com/SitePages/Applications.aspx>



- Click on
- Complete 20 minutes of reading

Ms. Green's students can do Imagine Learning and i-Ready during this time.



**Independent Reading** (Your child is familiar with this time as IDR):

*Help your child read for enjoyment with a JUST RIGHT book on their level.*

Too Easy	Just Right	Too Hard
<ul style="list-style-type: none"><li>• Can read all the words</li><li>• Can understand and retell the story</li><li>• Reads with easy fluency</li></ul>	<ul style="list-style-type: none"><li>• Can read most of the words</li><li>• Struggles with fewer than five words per page</li><li>• Uses strategies to figure out tricky words</li><li>• Can understand and retell the story</li><li>• Reads fluently</li></ul>	<ul style="list-style-type: none"><li>• Cannot read many words</li><li>• Does not have fluency</li><li>• Cannot retell much of the story</li></ul>

Taken from: [https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/IDR-Support-for-Parents\\_PL-4017.pdf](https://www.collaborativeclassroom.org/wp-content/uploads/2020/03/IDR-Support-for-Parents_PL-4017.pdf)

# Math


Practice addition and subtraction  
facts through 10



Practice counting on.

Count on to add.

**Example**



The diagram shows base ten blocks. On the left, five gray blocks are arranged in a row, with a bracket underneath labeled '5'. On the right, two gray blocks are arranged in a row, with a bracket underneath labeled '2'. Below the blocks, the equation  $5 + 2 = \underline{7}$  is written.

Practice Adding in any order.

**Example**



$$4 + \underline{2} = 6$$

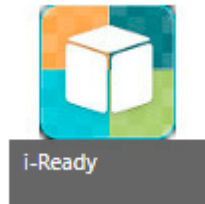
$$2 + \underline{4} = 6$$

- [factmonster.com](http://factmonster.com)
- [Xtramath.org](http://Xtramath.org)

# i-Ready Math

Directions for logging in <https://youtu.be/SelkoiVyBHY>

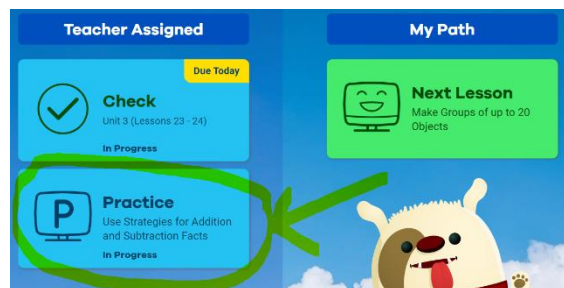
Go to <https://students.springfieldpublicschools.com/SitePages/Applications.aspx>



- Click on

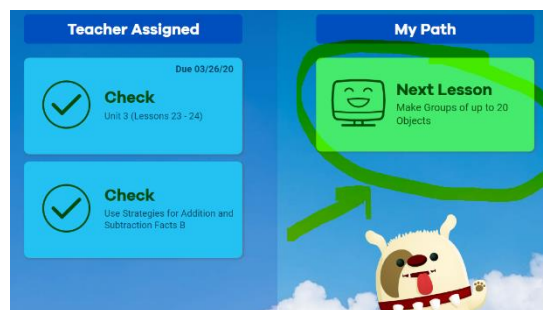
## Lesson/Practice: **BLUE BOX**

- Log into i-Ready - choose Math  
Directions for logging in <https://youtu.be/SelkoiVyBHY>



## My Path: **GREEN BOX**

- Complete lessons under My Path - 3 times a day for 15 minutes each day.

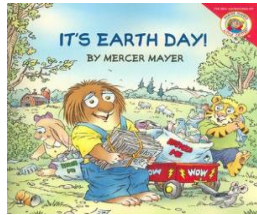


# Science -

April 22 was Earth Day

Choose one or more of the activities to complete.

<https://www.youtube.com/watch?v=Pi8Kae6KRws>



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<https://www.youtube.com/watch?v=ayXhP-LuXBs>



Make a poster about how people can help take care of the Earth.

Make something out of recycled materials.

Write a list of things you can do to help take care of the Earth.

Write a letter to a government official (the mayor, the governor, the president) about why it is important to take care of the Earth and how we should do that.

Create an advertisement to encourage people to recycle.

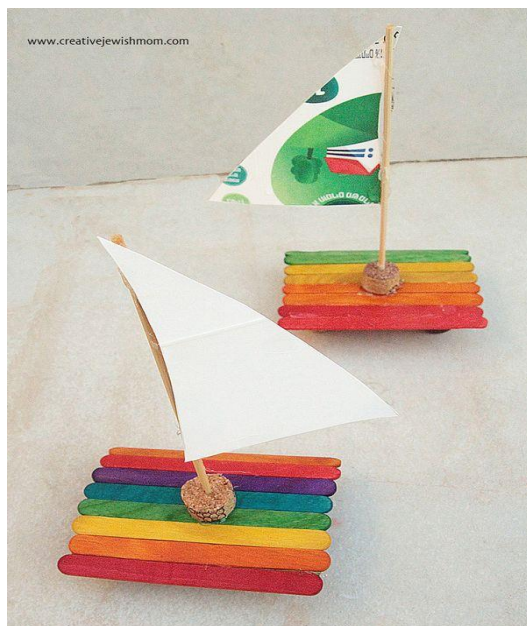




## Examples of Earth Day projects:



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