

Kensington International School Remote Learning- April 27 – May 1

5th Grade

Hi everyone! We hope everyone is staying healthy and safe!! We miss everyone so much and hope to see you all soon!

This is our third week of remote learning. At this point, you should have begun to get into a routine of about 3 hours per day completing schoolwork. We have noticed so many of you working hard on these lessons, and we are so proud of all the work you are doing at home!!

It was great getting to see a few of you on our last ZOOM call!! We are going to be doing one every Monday at 11:30 from now on. This is a great way to spend some time getting to see each other, reviewing the plans for the week, and for answering any questions that you may have! Our next meeting will be on April 27th. The meeting information is below!

Topic: 5th Grade Zoom Meeting

Join Zoom Meeting

<https://springfieldpublicschools.zoom.us/j/93616905434?pwd=bC92TWNNUUcrS1AyazJXL0Q5ZWNNQT09>

Meeting ID: 936 1690 5434

Password will be posted on Class Dojo!

Remember that your schoolwork should take about 3 hours to complete each day!! Don't forget that physical education, music, world language, and quiet time are important parts of the day! Look for lessons from Mr. Rankin, Ms. Andino, and Ms. D on the school website.

(https://kensington.springfieldpublicschools.com/remote_learning_at_home)

If you have any questions about the plans, please email or message us on ClassDojo! We are here to help!

Love,

Ms. Greene: greenec@springfieldpublicschools.com

Ms. Chisholm: chisholmm@springfieldpublicschools.com

Ms. Santaniello: santaniellok@springfieldpublicschools.com

Ms. Green: greenm@springfieldpublicschools.com

Student emails can be found in the Office 365-Outlook application on the SPS website. Your email address is your lunch number with @springfieldpublicschools.com.

Ms. Chisholm Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Lesson	<p>Read through the issue of the Scholastic Magazine <i>"The Game That Changed My Life"</i> online.</p> <p>Answer the discussion questions on Unified Classroom (Class Pages → Scholastic).</p> <p>Here is the link: https://sn56.scholastic.com/</p> <p>Class code: lookfog5042</p>	<p>ReadWorks article <i>"Oh No! Volcano"</i> and answer the questions.</p> <p>Class code (purple group): CJNF3B</p> <p>Class code (blue group): NAAXCU</p>	<p>Read the book <i>"Separate is Never Equal"</i> and take close reading notes.</p> <p>This book can be found on Epic.</p> <p>https://www.getepic.com/</p> <p>Class code: veu6591 Click on your name</p>	<p>Read the book <i>"The Life of Ruby Bridges"</i> and take close reading notes.</p> <p>This book can be found on Epic.</p> <p>https://www.getepic.com/</p> <p>Class code: veu6591 Click on your name</p>	<p>Based on the two books you have read, answer the open response question found below.</p> <p><i>"Separate is Never Equal"</i> and <i>"The Life of Ruby Bridges"</i> are two stories about segregation.</p> <p>Describe what segregation is and the problems Sylvia and Ruby face because of segregation.</p> <p>How do their lives change at the end of the story? Use information for both texts to support your answer.</p>

Word Work	Seesaw assigned activity labeled Monday, April 27 th . http://app.seesaw.me (The passwords have been sent on ClassDojo)	Seesaw assigned activity labeled Tuesday, April 28 th .	Seesaw assigned activity labeled Wednesday, April 29 th .	Seesaw assigned activity labeled Thursday, April 30 th .	Seesaw assigned activity labeled Friday, May 1 st .
Independent Reading/ i-Ready Reading	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes

Week 3 Words

lush

Lush means "having lots of green, healthy plants."

dim

Dim means "somewhat dark or not bright or clear."

clamber

Clamber means "climb something that is difficult to climb, using your hands and feet."

lurk

Lurk means "stay hidden, ready to spring out and attack."

pollute

Pollute means "poison the air, water, or soil."

nourish

Nourish means "provide what is needed for life and growth."

Ms. Santaniello Reading

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Lesson	Read the article, <i>"The Moon's Phases"</i> found on ReadWorks. Answer the questions that follow.	Reread the article, <i>"The Moon's Phases"</i> on ReadWorks. Complete the first draft of your open response.	Continue with <i>"The Moon's Phases"</i> article which is a non-fiction text. List as many text features you can find and explain how they help you as a reader.	Edit and complete your open response from Tuesday and email it to me.	Illustrate the phases of the moon on paper.
Word Work	Construct five sentences with new vocabulary words from your Read Works article above.	Using your sentences from yesterday, add adjectives to make them more descriptive.	When reading independently, choose three words you don't know begin a four square for each word.	Complete the four squares from the day before.	Complete any unfinished work. THEN: ROBLOX FRIDAY
Independent Reading/ i-Ready Reading	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes	i-Ready for 20 minutes	Read independently for 20 minutes



Writing

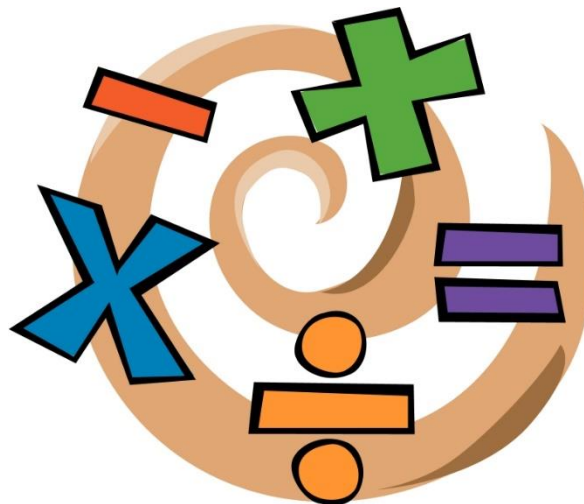
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Writing (20 minutes) *Writing pieces can be typed or handwritten*	Once, I was worried about trying _____, but afterward _____.	Describe a trip inside a volcano. What do you see? What does it feel like? What happens?	I think middle school will be.... *You can write about what you are excited about, nervous about, looking forward to, or any wonderings you have about middle school.	Uniforms at school are good or bad because...	See Wordwork activity for today's writing assignment.



Math

Complete the following assignments throughout the week!

Fluency/Flash Cards	https://www.reflexmath.com/ Login is the same as i-Ready <ul style="list-style-type: none">Work on Reflex Math for 10-15 minutes per day to practice math facts! (Please make sure you are completing this, it is GREAT practice!!) For some more practice you may use these, too! https://www.factmonster.com/math/flashcard?op[0]=multiplication&level=1https://www.factmonster.com/math/flashcard?op[0]=division&level=1
Problem of the Day	Solve the problem & check your answer every day !! https://www.mathopolis.com/questions/day.php?y=5#ans
Lesson	Complete the lessons throughout the week and then take the comprehension check- <ul style="list-style-type: none">Go to https://students.springfieldpublicschools.com/SitePages/Applications.aspxClick on the i-Ready IconLog into i-Ready – Choose Math (Directions for Logging in) https://www.youtube.com/watch?v=SelkoiVyBHY&feature=youtu.be)Complete the Teacher Assigned Lessons for the week (Understand place value & Reading and Writing Decimals!)Complete the Comprehension Check under Teacher Assigned Lessons after you complete the Practice Assignments!
i-Ready Path Math	Work on your “My Path” lessons for a total of 45 minutes weekly



Science/Social Studies

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
StemScopes Discovery Ed Online Videos Various Resources	Social Studies Visit the History View Virtual Tour site and choose a different site in the United States to explore. Go to https://historyview.org/ Click on US History Locations and choose a site from the map. Answer the questions below and email them to Ms. Greene! <ol style="list-style-type: none">1. Which historic site did you choose and why?2. What does the site show?3. What did you find the most interesting? What did you learn about American history that you can share?		Science Watch the video below, answer the questions, and email them to Ms. Greene https://www.generationgenius.com/?share=D53F5 BONUS: We created the sundials connected to this video in school. Unfortunately, we weren't able to use it to track the sun's rotation before we left school. If possible, create a new sundial at home (using the directions from the video link) and try tracking the sunlight! Take a picture of it and send it to Ms. Greene! Here's another example! https://www.youtube.com/watch?v=CQViTzK0AsA		